This Academic Year, we conducted Diagnostic Assessments, across all the Operational Centers for English and Maths offerings; to get a clear picture of where our students stand with respect to the basics.

The Diagnostic Assessments were conducted at beginning of the year, mid of year and end of year to track their improvement on various categories of questions. We have assessed over 2700 enrolled students for their understanding in basic English topics and Maths concepts. And, from the evaluation of the papers, we have observed that over 1200 students have shown an improvement in their basic levels in this academic year.

This gives us a clarity on planning for a more effective Academic Year 2016-17. Let us keep these results in our mind and strive hard in the upcoming academic year 2016-17 to bring out a better and bigger impact on children and lets import more knowledge.

**FIELD VISIT ROUND UP**

Our Jharkhand Co-ordinator Pratima Chattopadhyaya went out for her 1st ever field visit to schools in Giridih center and how better can narrate the story to us than Pratima with her first hand record of details and experiences.

“I was over the moon and excited when I heard about the opportunity to go and visit a few schools I have been working with and above all to meet the local partners and class assistants whom I have talked only over the phone. Yes with all this excitement I boarded my train from Kolkata on 10th April, 2016. 4.30am in the morning and train reached Giridih station as I disembarked voila! There stands the Diwakarji and I had a feeling he is a real human in flesh and blood he too was excited to see me and took me to my hotel to freshen up.

From there first day I was taken to Shitalpur school, a small school in a quaint little village where, I felt like I came down from heaven by the way kids recognized me. Had a general meeting with class assistants. My first chance to meet those wonderful people who makes sure classes happen and the infrastructure is in place. Here is a photograph of me with the class assistants of our Giridih region,

After a long and exciting day at Jharkhand I retired to bed. My first day was a little different from Shitalpur because the school was bigger in size and the school success. After Shitalpur I was taken to Sonbad, which was a little different from Shitalpur because school was bigger than what Shitalpur school. Here also I did interact with the kids as well as teachers.

Later in the evening the much awaited event happened- the meeting with class assistants. My first chance to meet those wonderful people who makes sure classes happen and the one of you to gear up to make the next academic year a grand success. After Shitalpur I was taken to Sonbad, which was a little different from Shitalpur because the school was bigger than what Shitalpur school. Here also I did interact with the kids as well as teachers.

In the evening the much awaited event happened - the meeting with class assistants. My first chance to meet those wonderful people who makes sure classes happen and the one of you to gear up to make the next academic year a grand success. After Shitalpur I was taken to Sonbad, which was a little different from Shitalpur because the school was bigger than what Shitalpur school. Here also I did interact with the kids as well as teachers.

Later in the evening the much awaited event happened - the meeting with class assistants. My first chance to meet those wonderful people who makes sure classes happen and the one of you to gear up to make the next academic year a grand success. After Shitalpur I was taken to Sonbad, which was a little different from Shitalpur because the school was bigger than what Shitalpur school. Here also I did interact with the kids as well as teachers.