eVidyaloka™

To Educate ~ Anywhere Anytime

Annual Report

2023-2024

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From the CEO's Desk

Another successful year of driving change in this vast and ancient country, Bharath, has impacted the lives of children, their families, and their communities, contributing to Nation Building.

At eVidyaloka, we remain dedicated to making a lasting impact through education. We believe that education not only empowers individuals but also drives community development and progress.

Over the past year, we have witnessed many inspiring stories of children overcoming challenges through the power of learning. Our focus and efforts have enabled us to bring quality education, essential resources, and innovative teaching methods to remote areas where educational opportunities were once scarce.

None of this would be possible without the incredible support of our volunteer teachers and generous donors. Together, we are breaking barriers and creating brighter futures for countless children.

Looking ahead, we plan to expand our programs in India's aspirational districts. Currently, we work in 41 of these districts, uplifting and empowering communities in alignment with NITI Aayog's Aspirational Districts Programme. By educating children, we are nurturing the changemakers of tomorrow.

Thank you for being an integral part of eVidyaloka's journey. Your support continues to transform lives.

With gratitude,

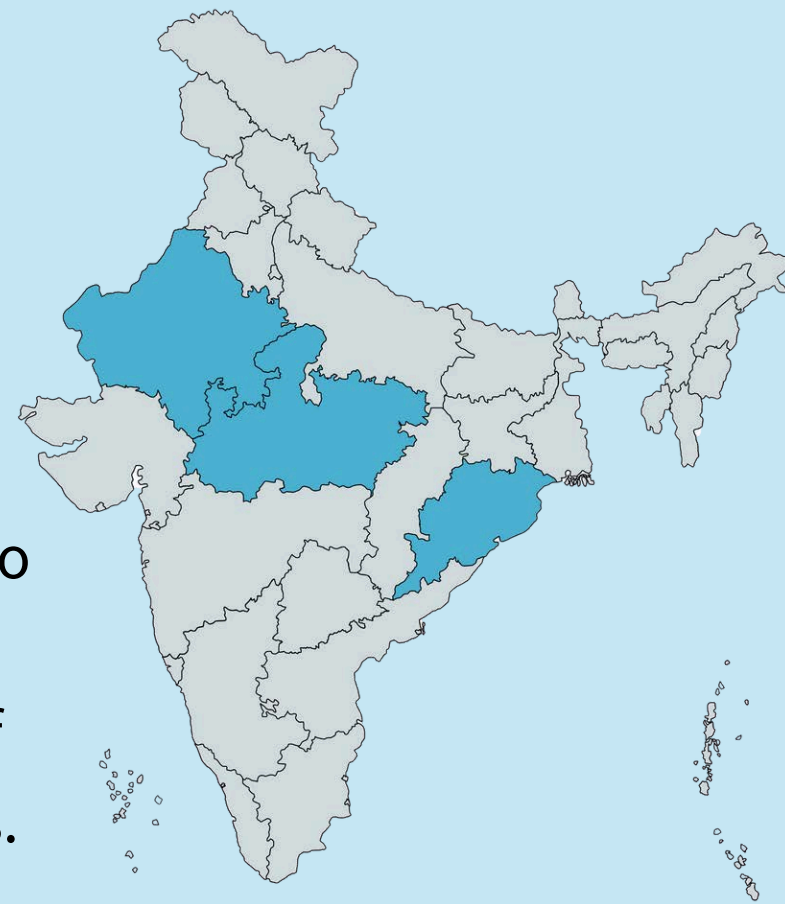***Brinda***
CEO, eVidyaloka Trust

Highlights of the Year

eVidyaloka has expanded to three new states:

- Madhya Pradesh
- Rajasthan
- Odisha

This increases eVidyaloka's presence to 14 states, 734 schools, with strong network of 30+ grass-root partners.

BRAIN
Build Rural Artificial Intelligence Network

Powered by

Microsoft

Implemented by

eVidyaloka™
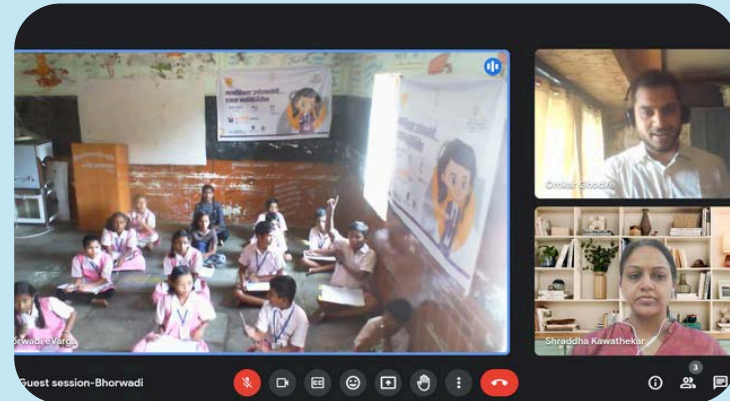To Educate ~ Anywhere Anytime

30,000+ students across 300 rural government schools were made AI Literate through eVidyaloka BRAIN (Build Rural Artificial Intelligence Network) initiative.

Highlights of the Year

29.85 lakh child learning hours were delivered at 734 schools by 6,340 volunteer teachers in the AY 2023-24.

eVidyaloka's interventions engaged students in more than 30% of the aspirational districts across 14 states.

Teach Through Television Program aimed at reinforcing science & maths topics for class 5-10 students across 10 states had 3 Crore + views in AY 23-24.
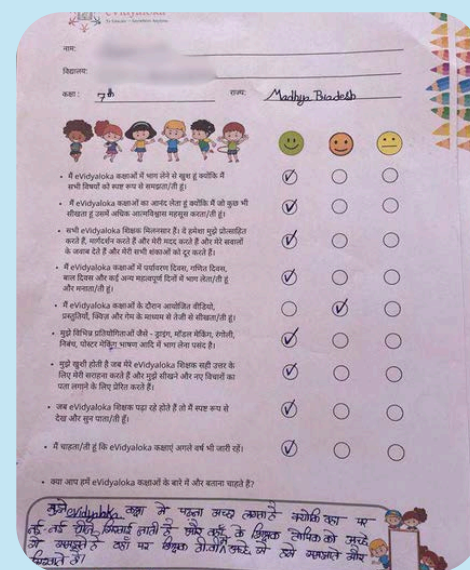
Happiness Index Survey measured with an intent to understand students' experience in the Volunteer Teacher sessions showed 97% of the children were happy with eVidyaloka classes.

20+ students from 8 states presented their ideas & AI leveraged solutions to address issues related to education, child-marriage, environment & agriculture at an Innovation Exhibition held as a part of eVidyaloka's annual RUBARU event at Bengaluru.

Highlights of the Year

Overall, 1,000 parents have participated in 87 Parent Teacher Meetings across eVidyaloka centers.

A former Class Assistant, Ashok Yadav becomes a Volunteer Teacher out of passion, in Madhya Pradesh.
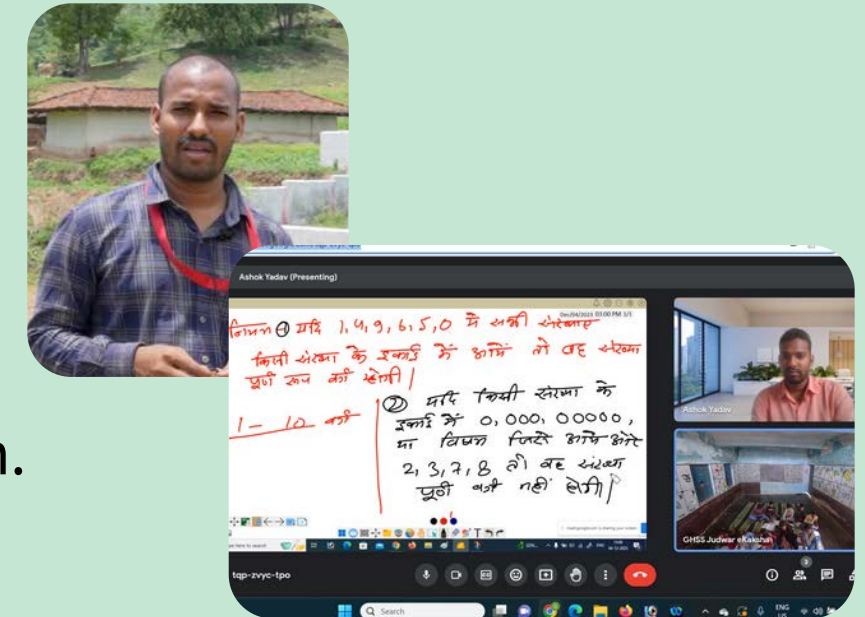
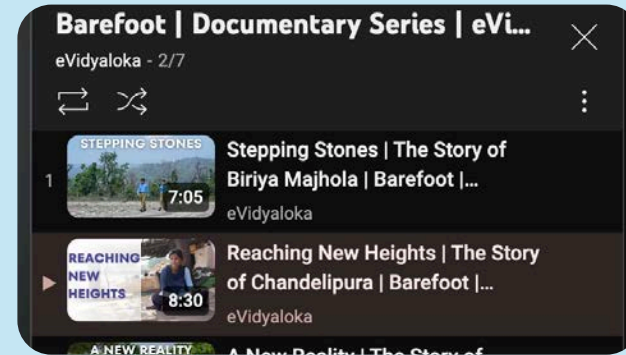A former student of eVidyaloka, Ashish Kumar, becomes a Volunteer Teacher, in Jharkhand.

8th grade students Basamma and Ratnamma in Karnataka, did community visits and encouraged parents to send their children to school.

Highlights of the Year

7 Documentary Films published under 'Barefoot Series' - showcasing the impact of eVidyaloka's work.

Over 2000 pieces of content created by Volunteer Teachers.

eVidyaloka's donor NPS was 100% for 2023-24, indicating their overall positive experience.
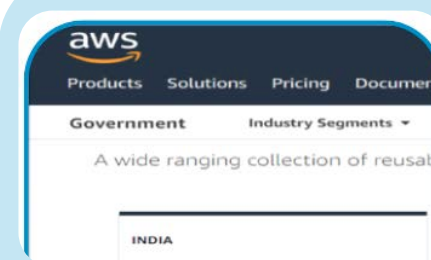
eVidyaloka's SERVE has received Digital Public Good (DPG) mark and is listed on AWS as an open-source government reusable solution.

SERVE is technology platform that allows educational departments & institutions to replicate eVidyaloka volunteer teaching model.
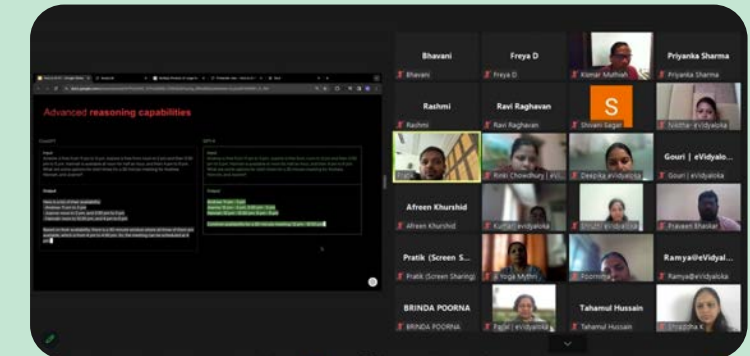
All employees of eVidyaloka underwent training in the use of Artificial Intelligence.

The eVidyaloka Model

The eVidyaloka Model

Founded in 2011, eVidyaloka is a not-for-profit organisation that strives to integrate technology with philanthropy to transform India's rural educational landscape.
We work collaboratively with highly driven volunteer teachers from across the globe to give children from remote and rural India first-hand access to quality education.

At eVidyaloka, our curriculum is diverse and specially designed to help our students across Grades 5 to 10. It focuses on scholastic learning in the English language, Science and Mathematics, along with other co-curricular programs and activities, to kindle a spark of curiosity while contributing to their overall growth and development.
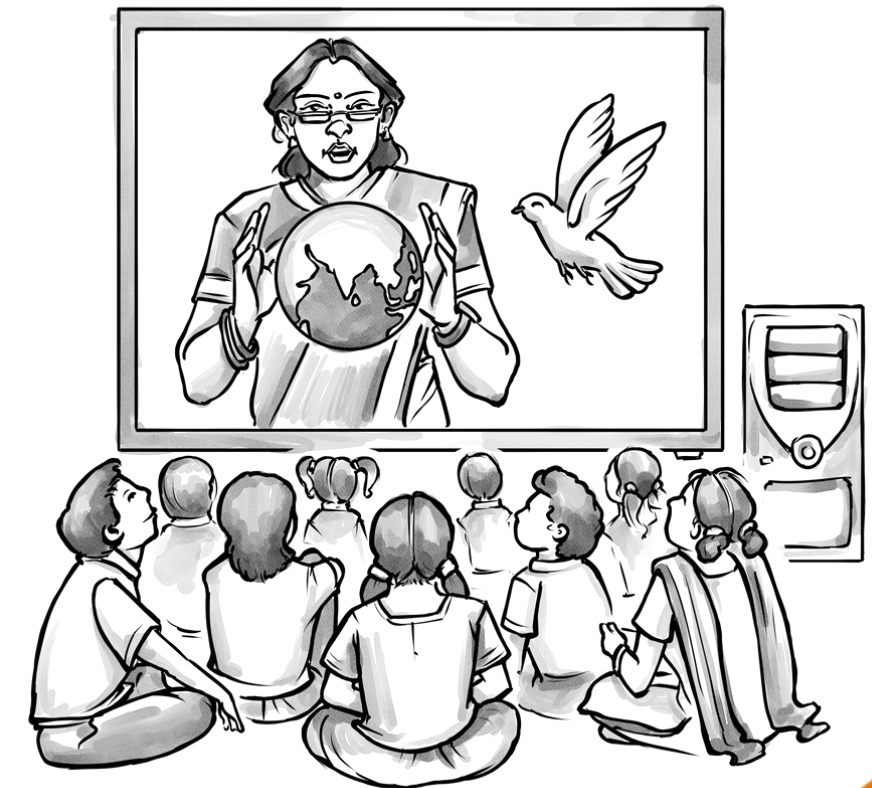

**We aim to leverage technology and innovation to overcome the teacher shortage and subpar quality of education through our digital education programs.
We offer standardized classes and learning aids to young minds, ensuring a transformative learning experience.**

Our Solution

Passionate Volunteers teach students of rural India online.

Our Solution

Our remote Digital Classrooms allow our Volunteer Teachers to deliver consistent top -quality education to the students. The Digital Classroom Program offers them the best learning aids and lesson plans to maximize their learning experience.
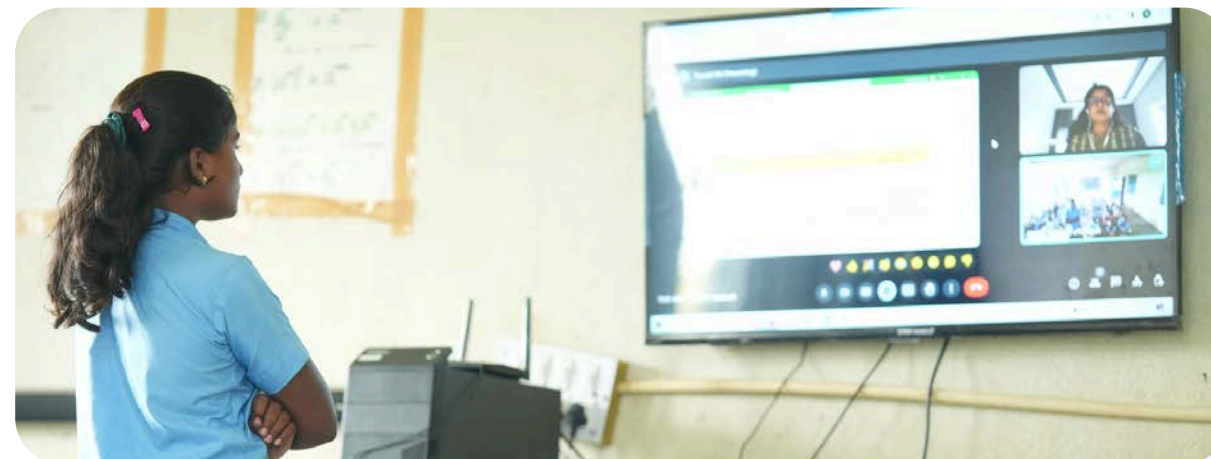
The Digital Classroom Program helps us overcome the technological divide and reach every student. From the eVidyaloka Learning App to conventional worksheets and workbooks to the Teach Through Television program, this multi-mode system makes education accessible to all.

Our Programs

The Digital Classroom Program

eVidyaloka's Digital Classroom Program is at the heart of our mission to provide quality education to children in rural India.

By connecting Volunteer Teachers from across the globe to classrooms in remote villages, we bring subject expertise and interactive learning to students who would otherwise face educational barriers.
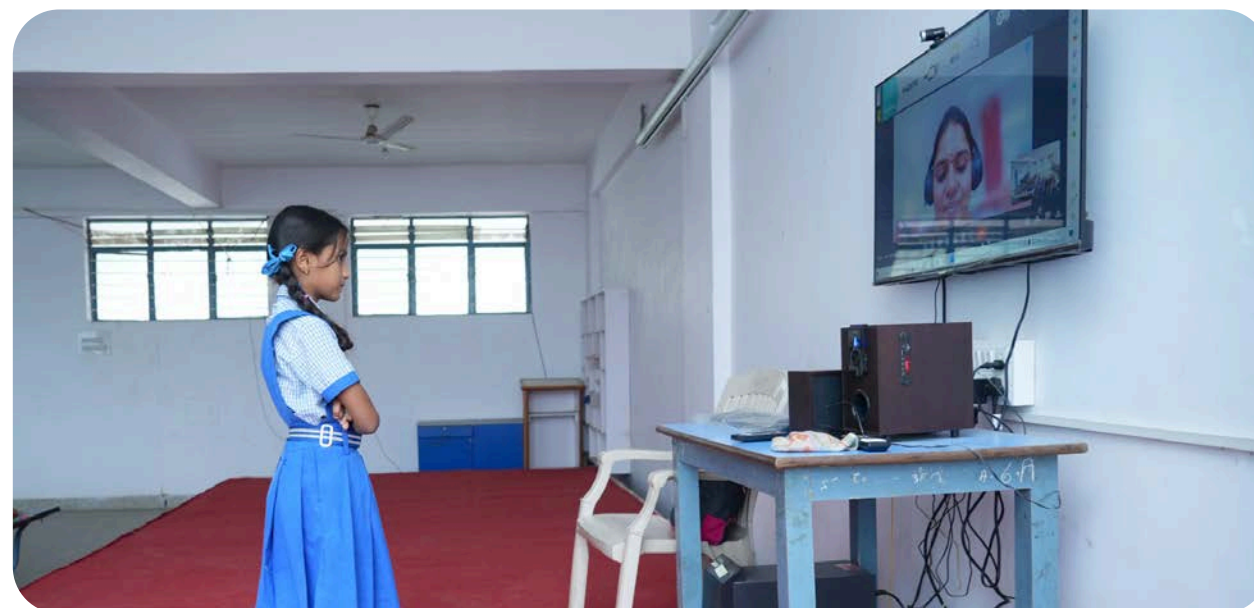
Through live, online sessions, students are introduced to subjects like Math, Science, and English and Artificial Intelligence in a structured and engaging manner.

The Digital Classroom Program employs Class Assistants who act as the extended arm of the Volunteer Teachers and ensure smooth functioning of the classes on the ground, ensuring students learn.

The Digital Classroom Program

734 in **67**
Schools Districts

including

25 in **14**
Aspirational States
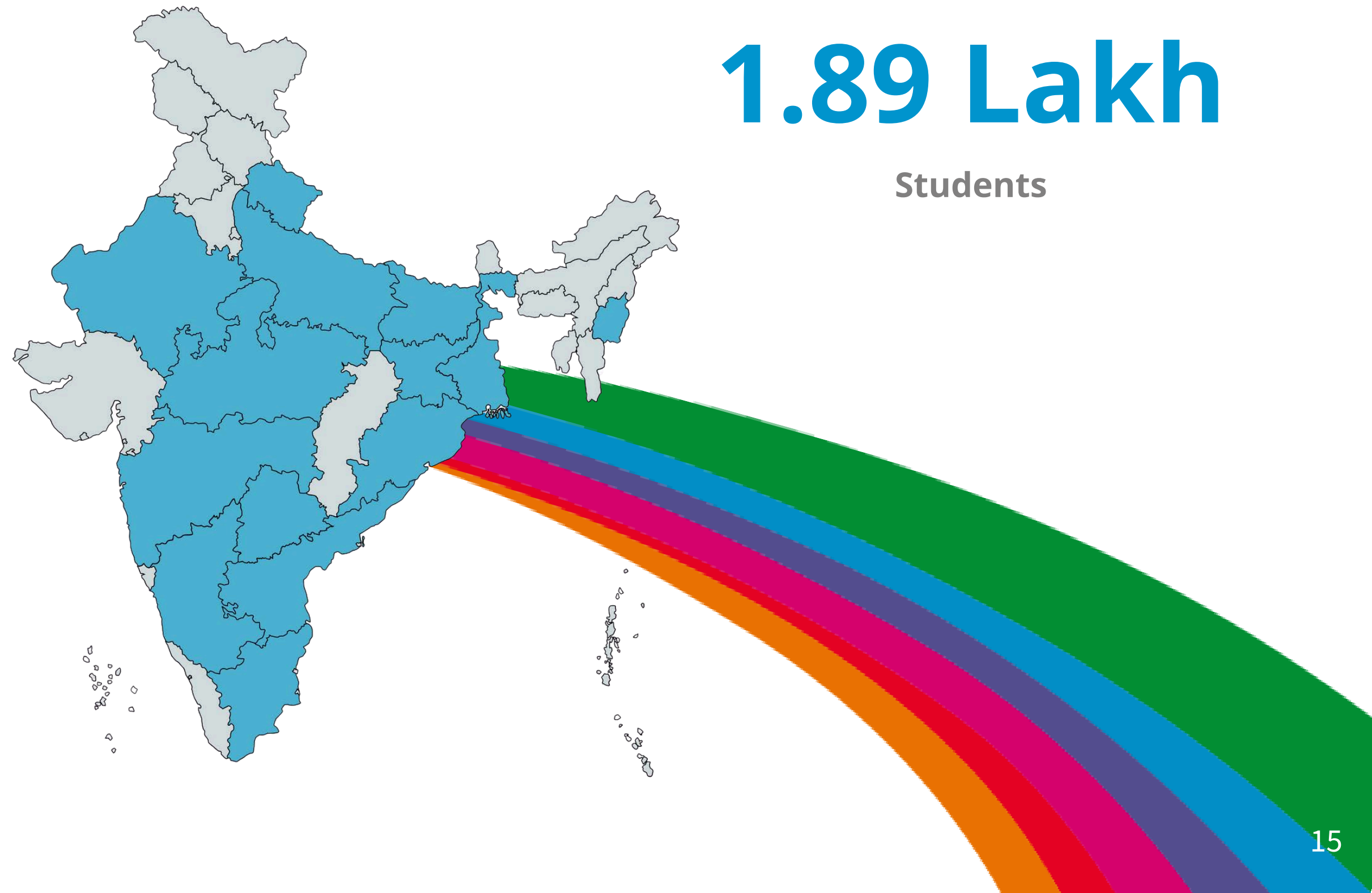Districts

Benefitting

1.89 Lakh
Students

The Digital Classroom Program

Since its inception in 2011, eVidyaloka has been delivering online classes in Science, Math, and English through its Digital Classroom Program, supported by dedicated Volunteer Teachers from around the world. These classes have opened up educational opportunities for students in rural India by providing quality instruction from passionate educators.

In addition to core subjects, eVidyaloka is committed to broadening students' horizons through co-scholastic activities and innovative initiatives. With the Digital Classrooms installed in their schools, students not only excel in their academic curriculum but also get to apply their knowledge through hands-on projects, collaborate with urban peers, and develop vital leadership and soft skills. Through exposure to Artificial Intelligence and modern-day skills, these students gain experiences that make them more aware of the world and prepare them for the future.

Co-scholastic initiatives through the Digital Classroom Program

National Students Innovation Challenge (NSIC)
Build Rural Artificial Intelligence Network (BRAIN)
Empowering Dreams Through Goal-setting Effectively (EDGE)

National Students Innovation Challenge (NSIC)

The National Students Innovation Challenge (NSIC) is an initiative aimed at fostering creative thinking and promoting Social Emotional Learning among students by addressing the United Nations Sustainable Development Goals (UNSDGs). This unique online event brings together students from rural and urban backgrounds to collaborate and develop innovative solutions for a better tomorrow. This is executed through the Digital Classroom Program.

NSIC Season 7, held with the support of LTI Mindtree Foundation, during 2023-24, unfolded over 4.5 months in two phases. After launching on July 15th, 2023, more than 900 students from across India registered to participate. In Phase 1, students, guided by volunteer mentors, spent two months working on problem statements corresponding to the UNSDGs. Through thorough research and analysis, these students presented their solutions to an eminent jury panel, which shortlisted teams with the most promising ideas.

National Students Innovation Challenge (NSIC)

In Phase 2, shortlisted teams were paired based on shared themes and goals. Over 4-5 weeks, they combined their independent solutions into unified proposals. The grand finale of NSIC Season 7 was held at the LTIMindtree campus in Bengaluru, where 80 students from 20 top teams presented their final solutions.

Of these, 8 teams were recognized for their outstanding contributions, each earning a cash prize of INR.15,000. Through their participation, these students emerged as changemakers, showcasing the power of collaboration and innovation in addressing global challenges.

National Students Innovation Challenge (NSIC)

At the NSIC award ceremony, Anand Sri Ganesh, CEO of NSRCEL, IIM Bengaluru, emphasized three critical aspects of success: initiative, the belief in an idea strong enough to bring it to life beyond textbook learning; implementation, the practical execution of that idea; and influence, the capacity to create change and improve communities.

Ramesh Revuru, VP and Global Head, Low Code Unit at LTIMindtree, further highlighted the significance of the event, stating that "NSIC serves as a testament to the power of education in nurturing future leaders who are ready to tackle the world's challenges head-on."

Build Rural Artificial Intelligence Network(BRAIN)

In 2023-24, the 'Build Rural Artificial Intelligence Network' (BRAIN) project was piloted by eVidyaloka in collaboration with Microsoft. The initiative aims to introduce artificial intelligence to students in 300 rural government schools across seven Indian states: Tamil Nadu, Karnataka, Andhra Pradesh, Telangana, Uttar Pradesh, Uttarakhand, and Bihar. Through this program, 300,000 students will gain access to essential AI knowledge, empowering them with new-age technological skills. This is executed through the Digital Classroom Program.

The course offers simplified video content in four regional languages— Tamil, Telugu, Kannada, and Hindi—making it accessible to a diverse student base. Students participate in one-hour video sessions weekly, supplemented by live sessions led by Microsoft employees who volunteer to explain AI concepts in a practical and engaging manner. Aligned with the Government of India's "Responsible AI for Youth 2022" program, BRAIN is designed to foster digital literacy and prepare students for future technological advancements.

Build Rural Artificial Intelligence Network(BRAIN)

A contest was conducted, encouraging students to apply their learning about Artificial Intelligence to solve problems around them and to present their solutions in the form of projects.

The ideas that came up were mind boggling. Students developed solutions to prevent tigers from entering their villages, flood alert systems, theft detection systems and more.

They applied the learning to everyday problems they face in their day to day life.

Some of these projects were displayed at eVidyaloka's annual flagship event RUBARU and the students presented their projects on stage, surprising most of the audience, with their original ideas.

The pilot phase has laid the foundation for scaling up and refining this innovative educational approach, setting the stage for a broader impact on rural education.

Build Rural Artificial Intelligence Network(BRAIN)

300
Schools

in

8
States

with the help of

300

Volunteer Teachers

benefitting

34,000

Students

Empowering Dreams through Goal-setting Effectively(EDGE)

Empowering Dreams through Goal-setting Effectively (EDGE) is a transformative program designed to cultivate student leadership skills and empower young learners to set and achieve their personal and community-oriented goals. Recognising that leadership is essential for personal and academic growth, EDGE equips students with the tools and strategies necessary to influence, motivate, and guide themselves and their peers toward success. This is executed through the Digital Classroom Program.

Through a child-specific approach, the program encompasses three distinct phases: the Introduction Phase, where students engage in hands-on activities to develop 21st-century leadership skills; the Plan It All Phase, where they learn to set meaningful goals and create actionable plans; and the Level Up Phase, which emphasises the execution of their plans in real-world scenarios. Spanning six months, EDGE provides a comprehensive curriculum that addresses key aspects of leadership, including self-awareness, communication, teamwork, critical thinking, and problem-solving.

Ultimately, EDGE aims to empower students not only to envision their dreams but also to take concrete steps toward realizing them, thereby fostering a new generation of effective leaders.
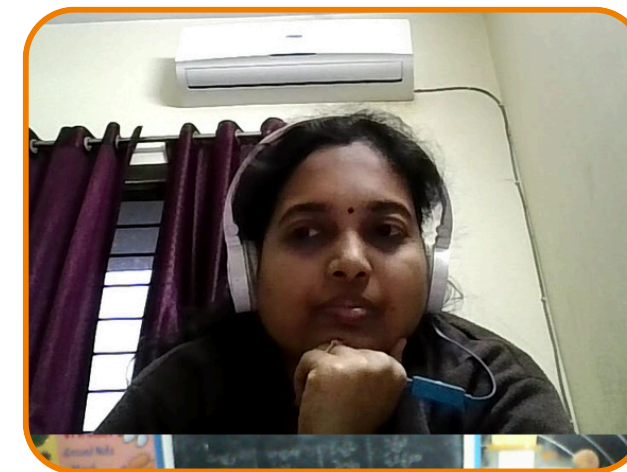
Empowering Dreams through Goal-setting Effectively(EDGE)


53
Students

38
Projects

Teach Through Television Program

To reach students unable to access our digital classrooms, we launched the "Teach Through Television" program, which delivers curated video lessons in regional languages through local cable channels. This initiative provides an accessible medium for students not enrolled in our programs, allowing them to benefit from quality educational content from the comfort of their homes.

By leveraging television, we extended our reach to a broader audience, ensuring that more children in rural areas had the opportunity to learn.
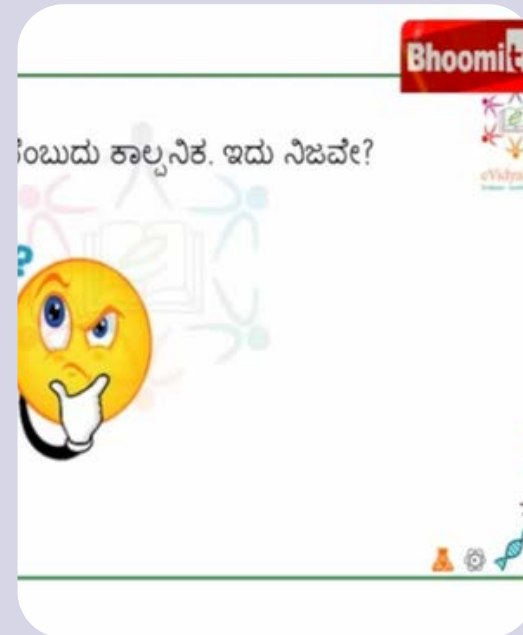
With the support of Volunteer Teachers and Subject Matter Experts, we identified and developed resources that could effectively support virtual learning for these students. The video lessons, structured around the 5E pedagogy of teaching and learning, were designed to be grade-level appropriate and engaging.

Through this program, we ensured that students received comprehensive lessons that promote understanding and retention, aligning with our goal to provide quality education through innovative and accessible platforms.

Teach Through Television Program

3 Crore Views

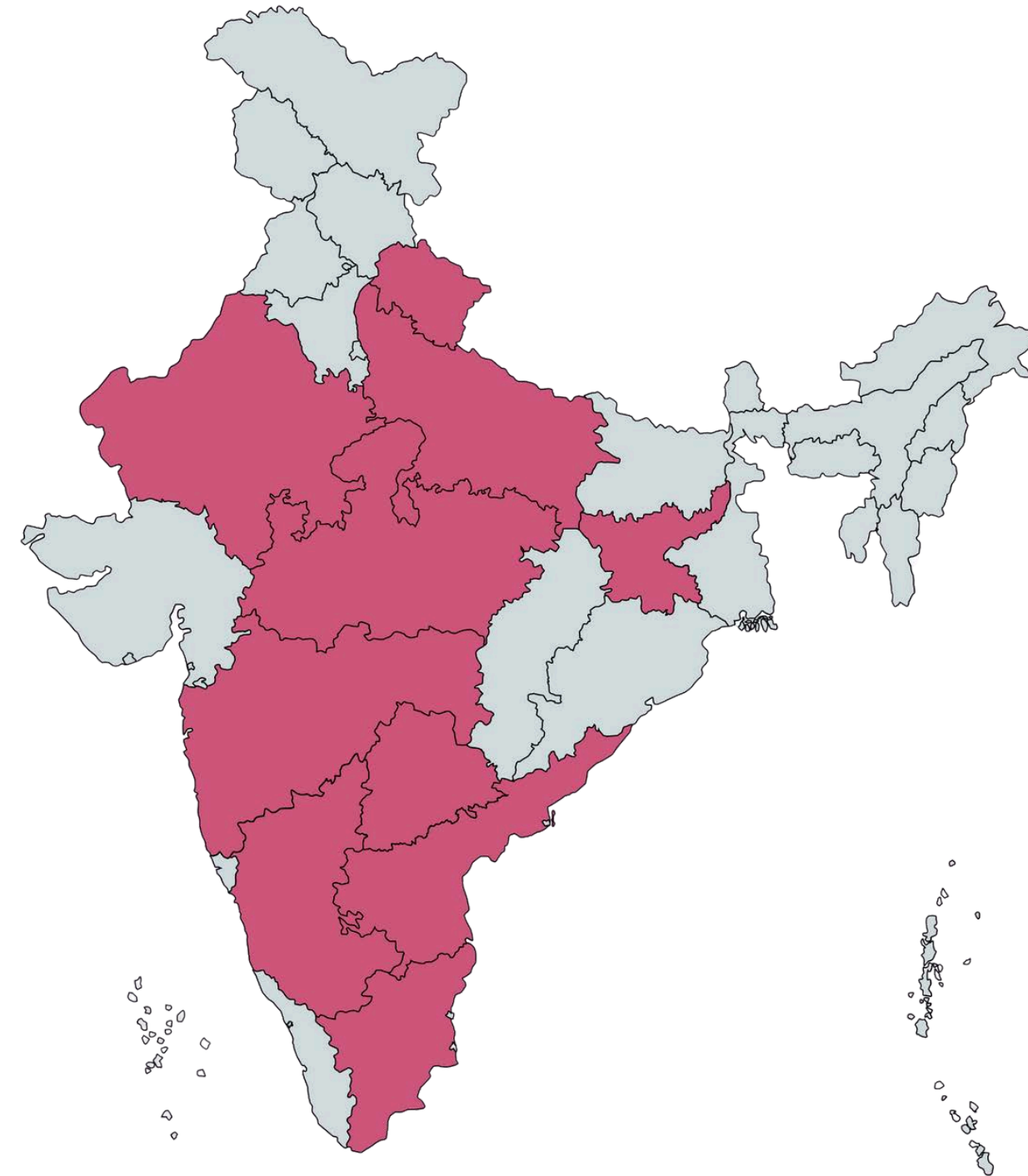through our TTT Program in

256

Districts

including

35

Aspirational
Districts

in

10

States

Other events in our schools

Global Tiger Day

Engaged students in activities and discussions on tiger conservation and wildlife preservation.

Independence Day

Celebrated with flag hoisting, patriotic performances, and reflections on India's path to freedom.

National Science Day

Organized hands-on experiments and projects to ignite students' curiosity about scientific concepts.

National Mathematics Day

Arranged interactive math games and puzzles, making learning math engaging and enjoyable.
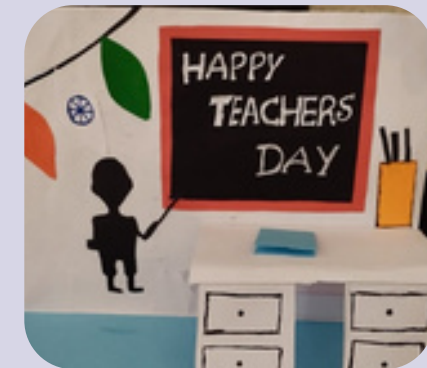
Other events in our schools

Children's Day

Filled with games, fun activities, giving children a memorable day of joy and learning.
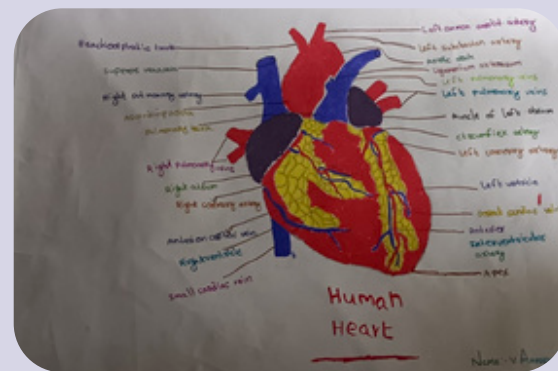

Teachers' Day

Students showed appreciation for teachers with messages, performances, and tokens of gratitude.

World Heart Day

Students learned about heart health and the importance of a balanced lifestyle through educational sessions.

International Day of Yoga

Celebrated with yoga sessions to promote mindfulness and physical well-being.
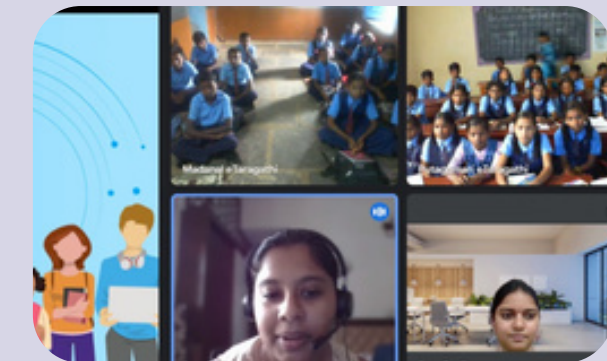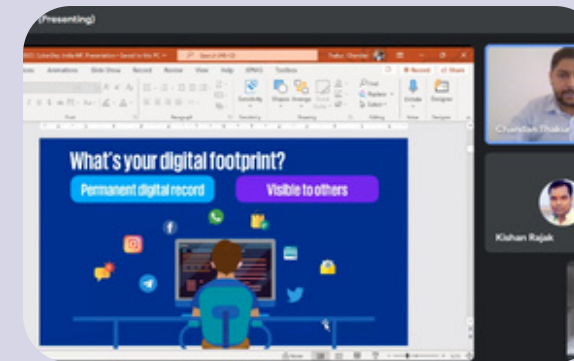
Other events in our schools

Hindi Diwas

Students participated in Hindi poetry, writing, and speaking activities, celebrating linguistic heritage.
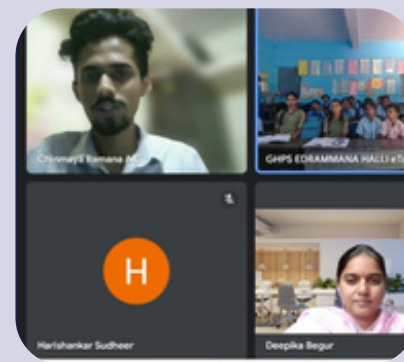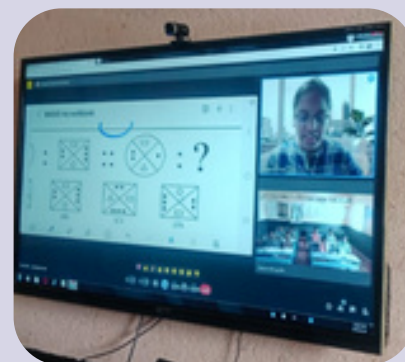

Cyber Awareness Sessions

Held interactive lessons on internet safety, teaching responsible and safe online practices.

NMMS

Provided preparatory sessions to support students aiming for the National Means-cum-Merit Scholarship.

Joy of Reading

Dedicated to storytelling and reading activities, nurturing students' love for books and literacy.

Each celebration helped students connect with key cultural, academic, and health themes in engaging ways.

Our Stakeholders

Volunteer Teachers

Donors

Partners

eVidyaloka
VOLUNTEER TEACHERS

eVidyaloka Volunteer Teachers

In the last Academic Year, in the rural education sector, tremendous impact was created by

6,340 Volunteers Teachers

from

935 Cities

across

40+ Countries

During AY 2023–24, 6,340 Volunteer Teachers from diverse backgrounds from across 935+ cities joined us in creating lasting impact. They delivered quality teaching to remote and rural government school students through our online learning model.
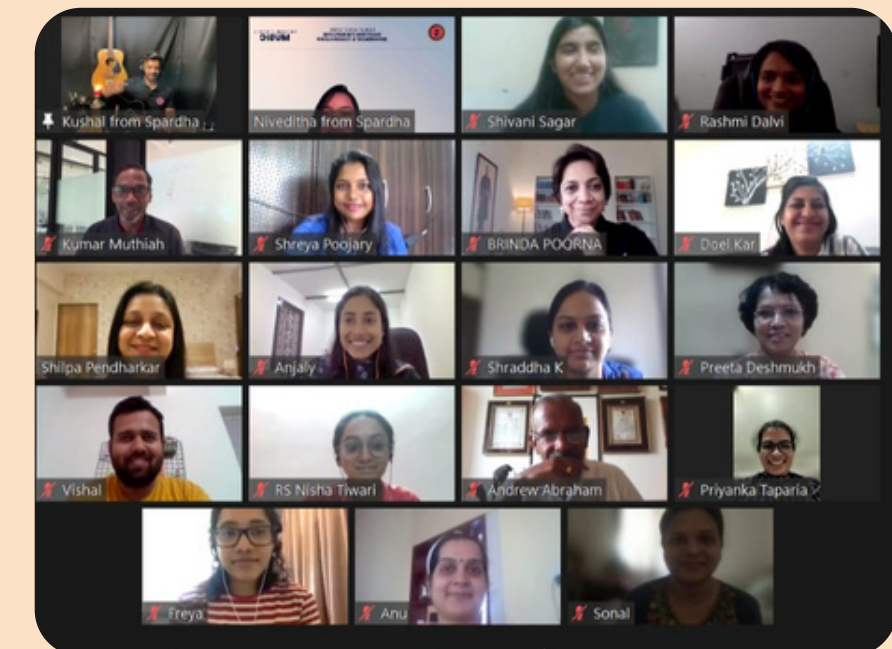
Our Volunteer Teachers

Volunteer Chapter Meets

Regional chapter meets provide an opportunity for our Volunteer Teachers to interact with fellow Volunteer Teachers from the same region. These informal events enable them to connect with others who share a passion and commitment towards the mission and vision of eVidyaloka.

Chapter Meet (West, India)

The chapter meet for Volunteer Teachers located in the west region (Maharashtra, Gujarat & Goa) was held online on 5th August 2023. Volunteer Teachers were welcomed through a fun ice breaking game followed by a light hearted interaction with Grade 6 students from Dahigaon School, Ahmednagar. Team Spardha (Spardha School of Music) joined to conduct a musical quiz and treasure hunt.

Chapter Meet (Dubai)

Chapter meet Dubai was held both offline and online on 9th December 2023. Volunteer Teachers shared their personal experience and inspiring journey with eVidyaloka. Team eV connected briefly online to introduce the community server (eVolve) and to support our initiatives in Artificial Intelligence(BRAIN).
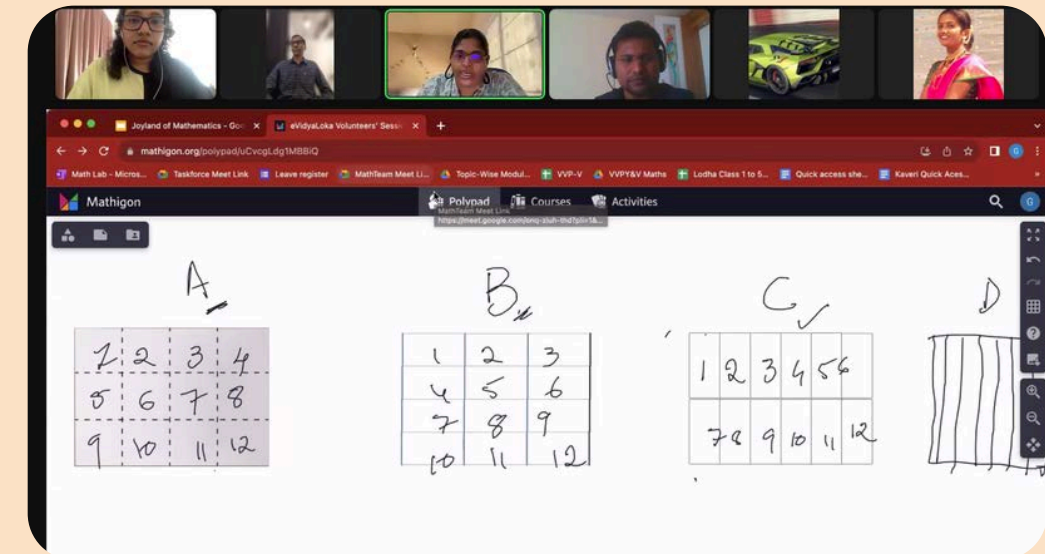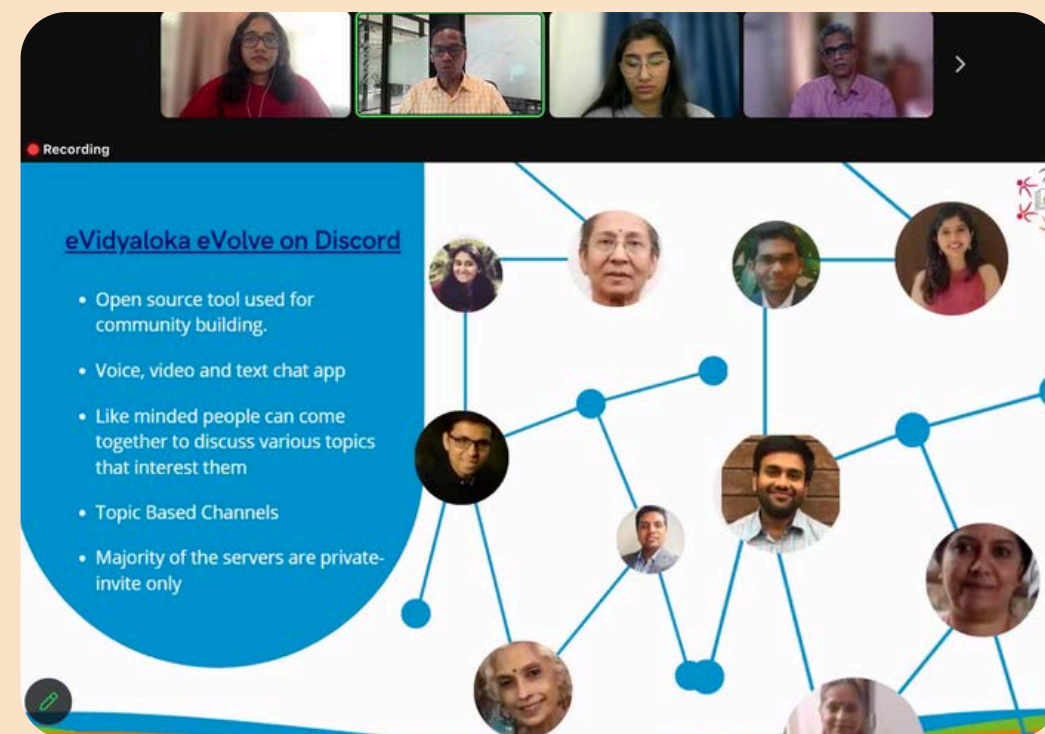
Our Volunteers

Online Webinar

'*An Excursion to the Joyland of Mathematics*' was conducted by Seed2Sapling on 14th October 2023. Informational webinar for Volunteer Teachers on know-hows of implementing discovery-based teaching and mathematical thinking.

eVidyaloka eVolve

On 28th October 2023, we officially launched our volunteer community platform, **eVidyaloka eVolve**, on Discord. This space enables Volunteer Teachers to connect, share experiences, and access resources for an enriched volunteering journey.

The virtual launch was graced by Co-founder Venkat Sriraman, Member Board of Trustees, V Ramkumar, Member Board of Trustees, Brinda Poornapragna, CEO, Deepak Prabhu Matti, CEO of Cognizant Foundation and eVidyaloka Brand Ambassador, Asha Bhat. The eVolve platform fosters discussions, storytelling, and sharing of best practices to support new and seasoned Volunteer Teachers alike.

Teachers' Day Event

On 2nd September 2023, we celebrated Teachers' Day at the Bengaluru International Centre (BIC) under the theme, **Transformation of Education Begins with Teachers**. The event aimed to recognize and appreciate the invaluable contributions of our Volunteer Teachers.

PROF. DR. JAYAKARA SHETTY M
Vice-Chancellor,
Bengaluru University

Asha Bhat
Actor, Singer,
Founder - Astra
Foundation,
Brand Ambassador -
eVidyaloka

Naveen C
Director, Partner
Experience - Sales
Operations &
Executive Sponsors
for India employee
volunteering,
HP India

The Chief Guests for the occasion were Prof. Dr. Jayakar Shetty, Honorable Vice-Chancellor of Bengaluru University; Shri C. Naveen, Director of Partner Experience - Sales Operations and Executive Sponsor for India Employee Volunteering at HP India; and Asha Bhat, Actor, Singer, and eVidyaloka Brand Ambassador.

A significant highlight of the event was the institution of the Teacher of the Decade Award, which was presented for the first time to six outstanding Volunteer Teachers: Pavithra Manchi, Suguna Mohan, Madhumathi Krishnakumar, Mariam Sultana, Thartius Bindhu, and Late Gayathri Arunkumar. These teachers have demonstrated extraordinary dedication, consistently volunteering over the past 6 to 7 years and completing more than 750 volunteering hours each. This celebration was a heartfelt tribute to their unwavering commitment to social impact through education.

Teachers' Day Event

Pavithra Manchi
Volunteer Teacher since 2017,
750+ hours of teaching subjects in Kannada

Suguna Mohan
Volunteer Teacher since 2017,
750+ hours of teaching subjects in Tamil

Madhumathi Krishnakumar
Volunteer Teacher since 2016,
750+ hours of teaching subjects in Kannada

Thartius Bindhu
*Award received by friend and fellow
Volunteer Teacher teacher Aarti Bala
Volunteer Teacher since 2016,
750+ hours of teaching subjects in Tamil

Mariam Sultana
*Award received by friend Lisa Mittal
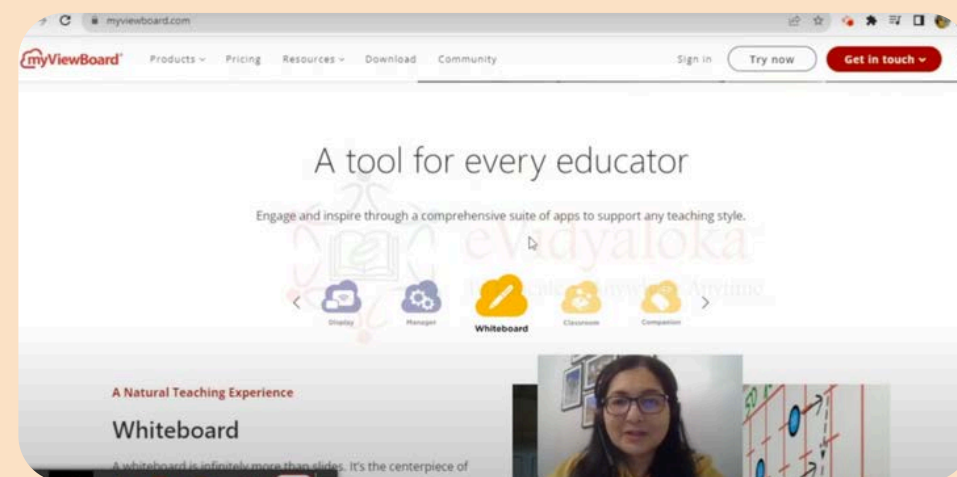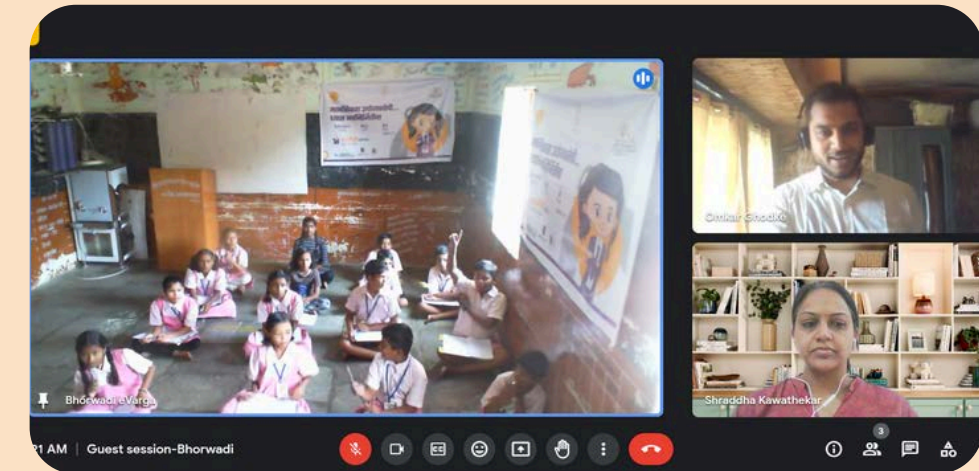Volunteer Teacher since 2018,
750+ hours of teaching subjects in Hindi

Late Gayathri Arunkumar (Posthumous)
*Award received by Gayathri Arunkumar's
husband Arunkumar Viswanathan
Volunteer Teacher since 2016,
600+ hours of teaching subjects in Tamil

Teachers' Day Event

To mark International Volunteer Day, we organized a series of events celebrating the dedication of our Volunteer Teachers. The "One Hour a Day" initiative, held from 1st to 4th December 2023, aimed to inspire new Volunteer Teachers and foster a culture of service. Over 70 corporate volunteers from Cognizant, KPMG Bengaluru, and HP actively participated in this three-day event.

On 2nd December, an online workshop on the My Viewboard App was conducted to promote the use of online whiteboard tools, particularly for teaching Math and Science. Volunteer Teachers Mariam Sultana and Meenal Buch led the session, sharing practical insights on applying the app in virtual classrooms.
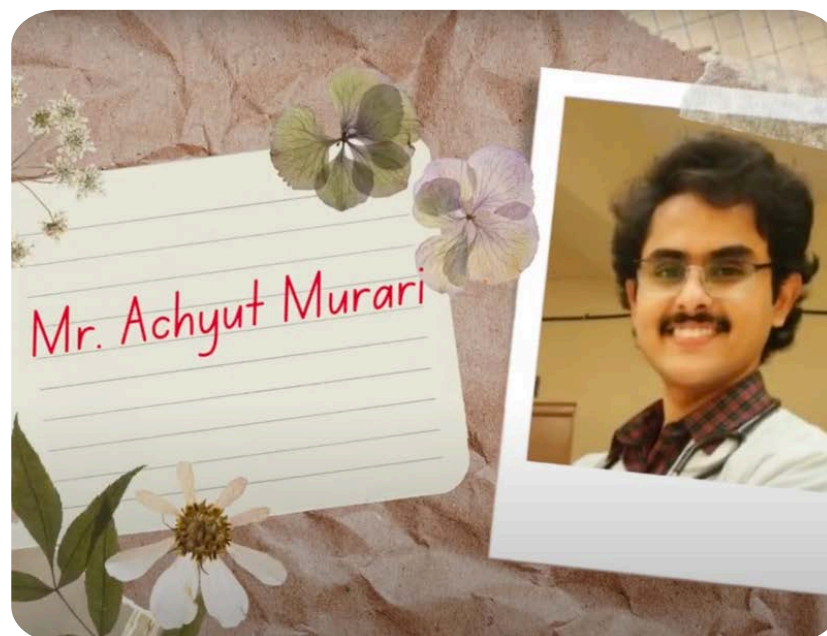
The celebration concluded on 5th December with an event recognizing six outstanding Volunteer Teachers with the Excellence Award, honoring their lasting impact and years of dedication to our cause.

Excellence in Volunteering

Ms. Sinduja Ragunathan

Mr. Kumud Kumar Srivatsava

Ms. Anandhi Kumaraswamy

Mr. Achyut Murari

Dr. Kavitha Avadhani

Mr. Pawan Sarda

Volunteer Champion Awards

The Volunteer Champion Award recognizes exceptional volunteers for their contributions in the 2023-24 academic year. Volunteer Teachers were nominated in categories such as Digital Classroom Teaching and Content Creation. Final awardees were selected through a two-round internal screening process. The awards were presented at eVidyaloka's annual flagship event RUBARU.

Anindita Dasgupta

Madhulika Rao

Sushmita Ghosh

Deepa Praveen

Shavika Kapoor

Deepabali Majumder

Prasenjit Chakraborty

Shashank Agrahari

Sapna Kumar

Bhanurekha R

Narayani A

Ritu Budhia

Parashuram Ghorpade

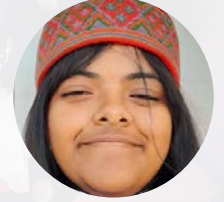Aruna Bhat

Sri Bhuvanaa V C

Sukeerthi L R

Ishita Sinha

Anirudh Komre

Suma Naveen

Shraddha Sharma

Dhruv Sinha

Shradha Dip

Swetha Ganga

Rashmi Arun

Prabodha Pradhan

Renu Ojha

Avinash Tiwari

Jayashree S

Meera Venkatesh

Usharani Sridhar

39

Pradnya Tilak

Rashmi G

Shobana Swaminathan

Ruchita S

P Padmaja

Bijay Dash

Mythily Rajakumar

Manisha Natarajan

Sunita Karira

Prasannjeet Das
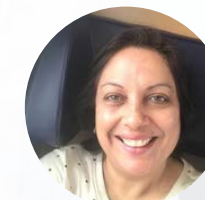
Debashish Mishra

Deepa Jagannadhan

Doke Karthik

Shreya Aithal

Nandita Athalye

Sudhansu Shadangi

Satheesh Elangovan

Sharmika Tirumala

Sriraman N C

Nagaraja Chitradurga

Nagaratna Sharma

Jayashree Balasubramaniam

Kasturi Rama Sarada

Manthiravalli Krishnan

Arpita Bhargava

Sudarshan M

Amirtha Dasarathi

Harshini Gulipalli

Ravikumar Maradugula

Shamala Ho

40

Excellence in Volunteering

"

The road to freedom is Education and my journey as a Volunteer Teacher with eVidyaloka is in service of that larger aim. The role fills a gaping hole in the weighty issue of guiding children from rural India to go forth into the world, free of fears and insecurities.The infrastructure and processes that unite the eV community are good enablers. The support from non-teaching and admin staff is timely and largely proactive. Being an eVean has helped me reclaim the narrative of my life.

"

Jayaradha Shankar

"

As a teacher with 32 years of experience, I've learned that the bond between students and teachers is built on trust and love. True student success goes beyond grades to include developing strengths that support lifelong learning and well-being. eVidyaloka's efforts in building resilience in rural children, who often lack access to quality education, are commendable. They help nurture important attributes like grit, persistence, and determination. I'm proud to volunteer with eVidyaloka and contribute to this meaningful cause.
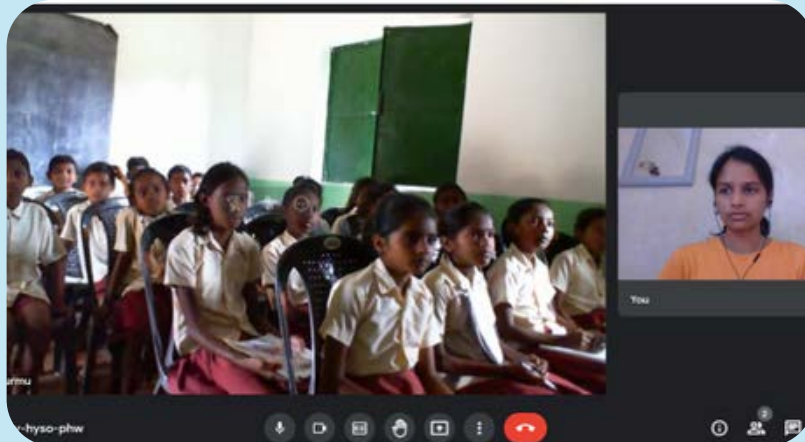
Padmavathi Neelamraju

"

Excellence in Volunteering

" *Working with eVidyaloka has been a privilege, and I can say with certainty that their commitment to education is nothing short of inspirational. Their innovative teaching methods, and the hard work they put in creating the teaching material have improved academic outcomes and fostered a sense of empowerment among our beneficiaries. Numerous lives have been forever changed as a result of their dedication to education. Keep up the good work. Best Wishes!* "

Siddhi Mundada

" *I am a 24-year-old banker from Hyderabad.*

My main goal is to empower students to get a fair chance in competitive exams which are primarily held in English.

The students are energetic and enthusiastic yet shy to converse in English.I don't want my students to be afraid of English.

The eVidyaloka Portal has rich content with high-quality videos, lectures, etc. which are very helpful for teachers.

There are more girls in the class than boys. Seeing the girls reminds me of my childhood. Even if one student benefits from my teaching, it will mean everything to me. "

Priyanka Arora

Excellence in Volunteering

"

*eVidyaloka gave me a great opportunity to teach online. I've been volunteering here for a year, and this year, I had the chance to work with Palakanamaradi School in Yadgir.*

The COVID pandemic was a major setback for rural children, but thanks to eVidyaloka and the supportive staff at Palakanamaradi, it's been a rewarding experience. The enthusiasm and energy of the children have been the most inspiring part of my journey.

"

**Ananda C**
Volunteer Teacher
GHPS Palakanamaradi

"
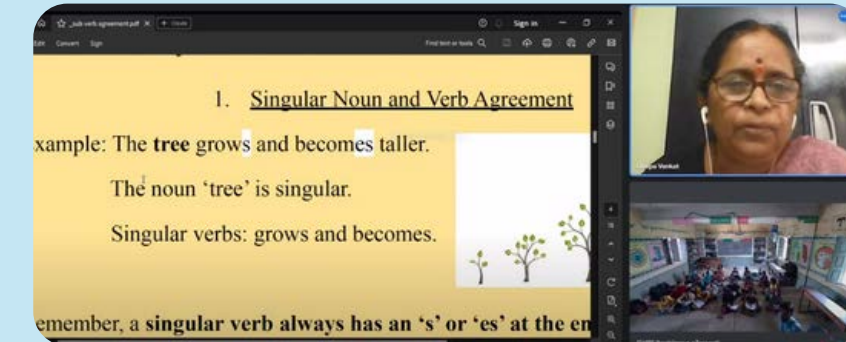
Earlier I used to take tuition, but after many years of gap, my daughter introduced me to eVidyaloka. I loved their ideology, registered, and got in. My children make loud cheers when I appear before them. This makes me very happy and it connects me with them.
I love my children's enthusiasm and liveliness very much. Thank you eVidyaloka for giving me an excellent opportunity to teach. I am also learning a lot from them. I feel eVidyaloka must be there in every remote village.

"

Deepa Venkat
Volunteer Teacher
GHPS Ibrahimpur

43
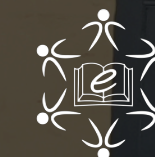
OUR DONORS

Our Donors

Our donors share our vision of providing quality education to children in rural India and have played a crucial role in making this vision a reality. Through their generous contributions, we have been able to collaborate effectively with partners, Volunteer Teachers, and community leaders.

Their support has empowered us to reach underserved communities, bridge the educational divide, and offer learning opportunities to thousands of children who might otherwise be left behind. It is through their unwavering commitment that we continue to grow, innovate, and make a lasting impact on rural education across the nation.

We thank our donors for standing by us in our mission to transform the educational landscape of rural India.

In AY 23-24, total donations received were

**₹ 14.11 Crore**

Our Donors

Co-branding Initiatives

Over the past year, we collaborated on several impactful initiatives that not only elevated awareness but also enriched the lives of children across remote regions in India.

Impact Films: In partnership with CAMS, Infosys Foundation, and LTIMF, we produced a series of impactful films that highlighted our work, the stories of our students, and the significance of digital education in rural India.
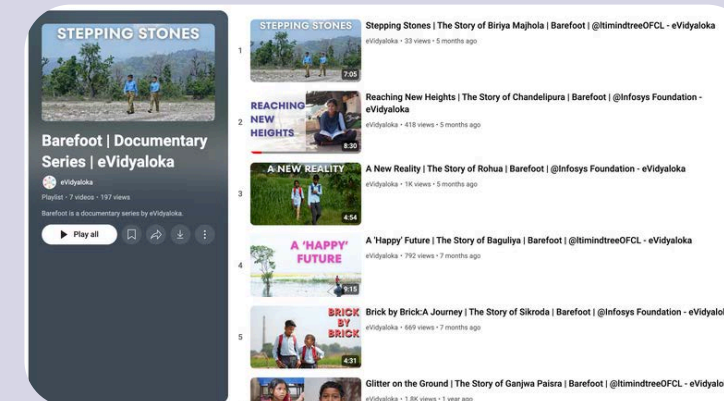

Scan to watch the series.

Social Media Campaign with Amazon: The Amazon Delivering Smiles campaign helped amplify our efforts, reaching a wider audience and creating awareness about the importance of access to education for all.

National Mathematics Day with Mr. Cooper: A special event to celebrate Mathematics Day was held with the collaboration of Mr. Cooper, fostering students' interest and enthusiasm in mathematics through fun, interactive activities.
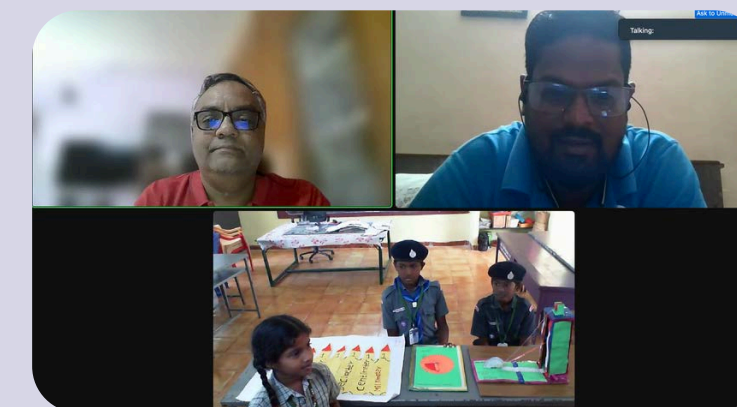
Co-branding Initiatives

NSIC with LTIMF: Through the support of LTIMF, we launched the National Student Innovation Challenge (NSIC) initiative, further empowering rural students with the tools and resources needed to thrive in today's digital age.

Employee Engagement Activities: Our corporate partners, including CAMS, Infosys Foundation, and LTIMF, engaged their employees in meaningful activities, such as virtual volunteering and school visits, strengthening their connection with our cause.
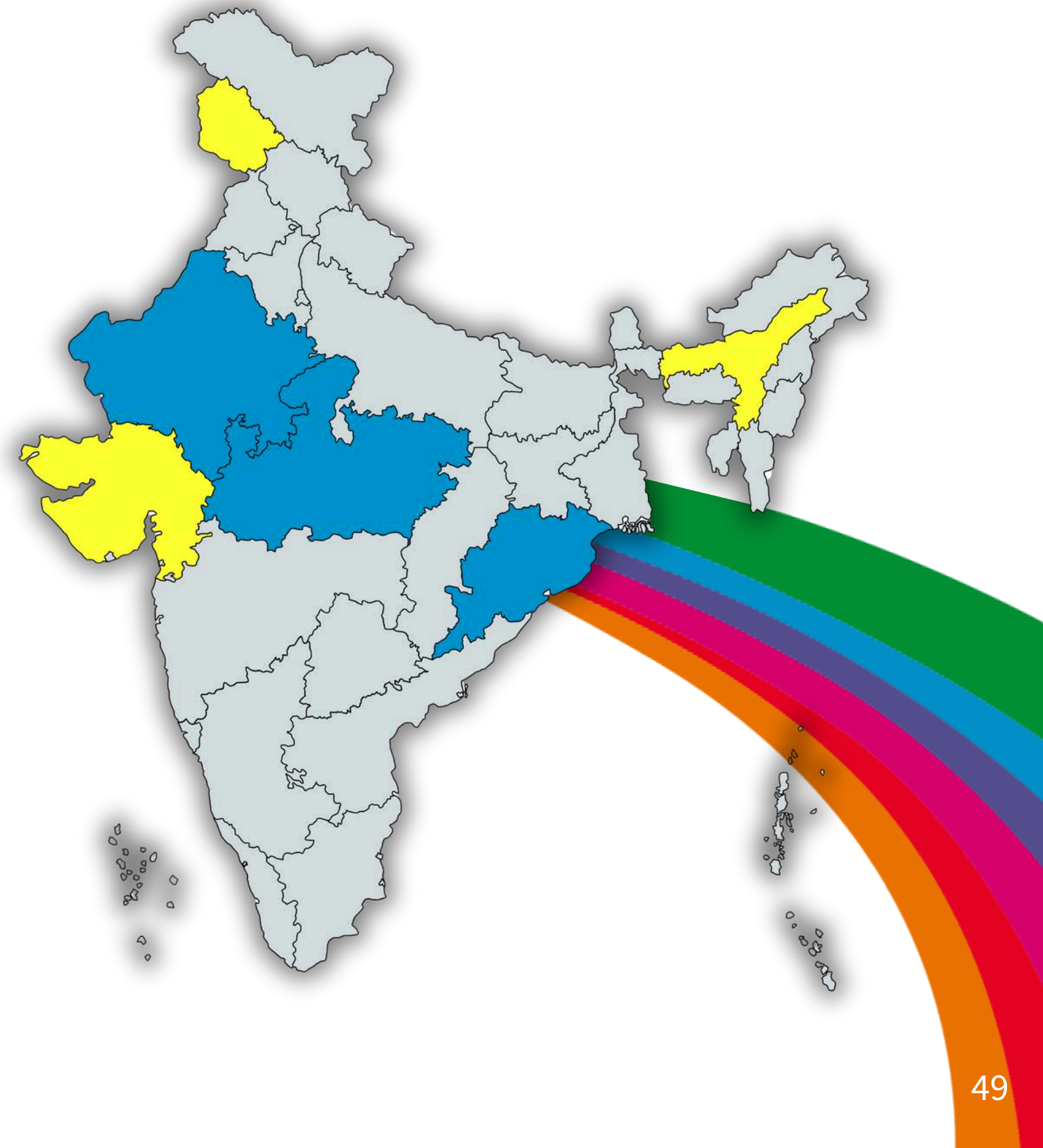
New Geographies

eVidyaloka successfully expanded its presence to new regions, bringing quality digital education to rural communities in Madhya Pradesh, Odisha and Rajasthan.

We are all set to expand into Assam, Jammu and Kashmir and Gujarat in the FY 2024-25.
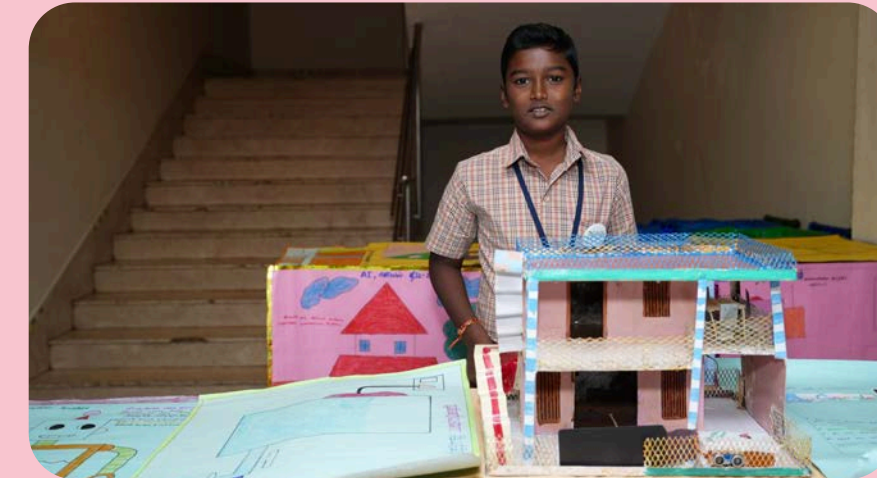
New Initiatives

BRAIN

This initiative, made possible through new funding from Microsoft, focuses on enhancing students' understanding of Artificial Intelligence.

The Jagmag Pathshala Project, supported by Signify Innovations Pvt Ltd and implemented by eVidyaloka, improved electrical infrastructure in 47 Karnataka government schools, enhancing lighting, ventilation, and power backup to create a more conducive learning environment for students.

EmpowerED for 2024-25: We are prepared for the implementation of EmpowerED in the academic year 2024-25. EmpowerED program will empower students with digital literacy across rural India. The program will equip them with knowledge of Computers, Coding and AI concepts complemented with life skills needed to be future ready.
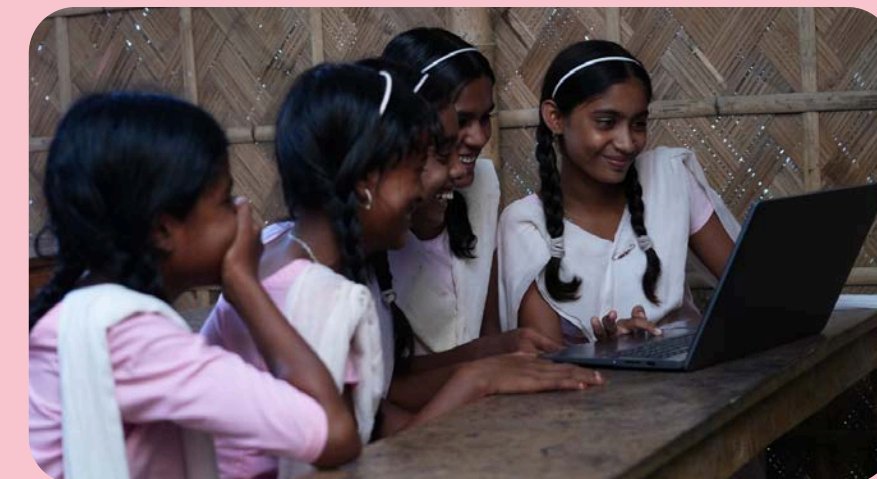
Donor Testimonials

" eVidyaloka plays a pivotal role in transforming rural education by providing digital infrastructure and teachers, filling crucial gaps. As a patron, I'm excited about the future leaders emerging from these efforts. My association with eVidyaloka is a source of immense pride, highlighting the impact of collective efforts toward improving education for rural children. "

Ravi Keshava Murthy

" We've joined hands with eVidyaloka to transform the education landscape in rural and remote parts of India through technology. The passion and dedication seen in every team member of eVidyaloka is commendable. We're proud of our collaboration and extend our congratulations and best wishes to everyone at eVidyaloka. "

K N Prabhakaran,
Chief of CSR
L&T Technology Services

" Reflecting on my journey from India to the USA, I realized the priceless value of education, inspired by my grandmother's belief that knowledge is a treasure. This led me to seek ways to support underserved children. During the COVID lockdown, I discovered eVidyaloka and connected deeply with their mission. Motivated, I organized a fundraiser with DocuSign, securing significant donations through matching contributions. This journey has been incredibly rewarding, thanks to the support of all involved. "

Tej Pillai
Sr. Technical Customer
Success Manager

OUR PARTNERS

Our Partners

Partner NGOs are vital to eVidyaloka's mission of delivering quality education to children in rural and remote areas across India. These organizations are not only our collaborators but also key drivers of change at the grassroots level, deeply embedded in the communities we serve. Their on-the-ground presence allows us to bridge the digital divide and bring educational opportunities to last-mile learners who might otherwise struggle to access them.

By leveraging local knowledge and community networks, our partners ensure that eVidyaloka's digital classroom programs reach students in the most underserved areas. They facilitate the smooth implementation of our initiatives, from setting up digital infrastructure to mobilizing local support and addressing unique regional challenges. Through their tireless efforts, they help create an enabling environment where technology-driven education can thrive, ensuring that students in these regions receive the same quality of learning as their urban counterparts.

Together, we have made significant strides in transforming rural education, reaching children who would otherwise be left behind. The commitment and dedication of our partner NGOs make it possible for us to continue empowering rural students, offering them the tools they need to succeed in an increasingly digital world.

Our Partners

At our National Partner Summit 2023, a fruitful discussion led to a bold solution—experimenting with a self-funded model that would harness local resources and community support to keep the program running.

RISE piloted this model at GHPS Venkatapur and GHPS Kallapur in Karnataka, while SWADD implemented it at Mosavadi School in Tamil Nadu. Through local fundraising efforts, both ensured uninterrupted education for students in rural schools, demonstrating how community-driven solutions can sustain quality education and lay the groundwork for long-term sustainability.

Year 2023-24 saw a unique collaboration between eVidyaloka and the District Administration of Vijayanagara, Karnataka, leading to the successful setup of Digital Classrooms in 32 schools. This partnership exemplifies the power of government collaboration in expanding access to quality education in rural areas.

Partner Testimonials

" Since partnering with eVidyaloka in 2016, SWADD has expanded from one to 22 centers. eVidyaloka blends academic teaching with online co-curricular activities like NSIC and cultural events. Volunteer Teachers play a key role in delivering lessons and organizing activities. Feedback from parents and children has been highly positive, highlighting the impact of our collaboration. "

SWADD,
Tamil Nadu

" I've seen how focusing on English, Science, and Mathematics has greatly aided the children. This role has boosted my self-confidence and enhanced my communication skills with children and teachers. It's preparing me for future responsibilities and how to manage projects effectively. "

Jaisalpuri Goswami
Class Assistant, GSSS Dhan

" The digital classes and activity-based learning have not only enhanced student learning but also recognized their achievements. A recent training session has enriched our knowledge significantly, and I hope this program continues to benefit our students. "

Deepak Dixit
Class Assistant, Gadhi
Chintaman

ACADEMICS AND CONTENT

Academics and Content

The Academics function at eVidyaloka is dedicated to establishing a strong foundation for quality education, focusing on bridging gaps in conceptual knowledge among students. In AY 23-24, the program identified challenges in English, Maths, and Science learning and shifted from textbook-based methods to a more conceptual approach.

To address these gaps, eVidyaloka undertook three significant projects funded by Infosys Foundation, LTIMF, and Microsoft, focusing on developing STEM-aligned content for several states, including Madhya Pradesh, Rajasthan, and Uttar Pradesh. With over 1,000 customized learning resources created, the goal is to enhance student engagement and understanding. Additionally, eVidyaloka's content featured on the Infosys Foundation's Springboard platform as a content repository for Maths, Science, and English. This initiative provided supplementary educational resources and guided Volunteer Teacher to enhance their teaching strategies, ultimately enriching the overall learning experience for students.
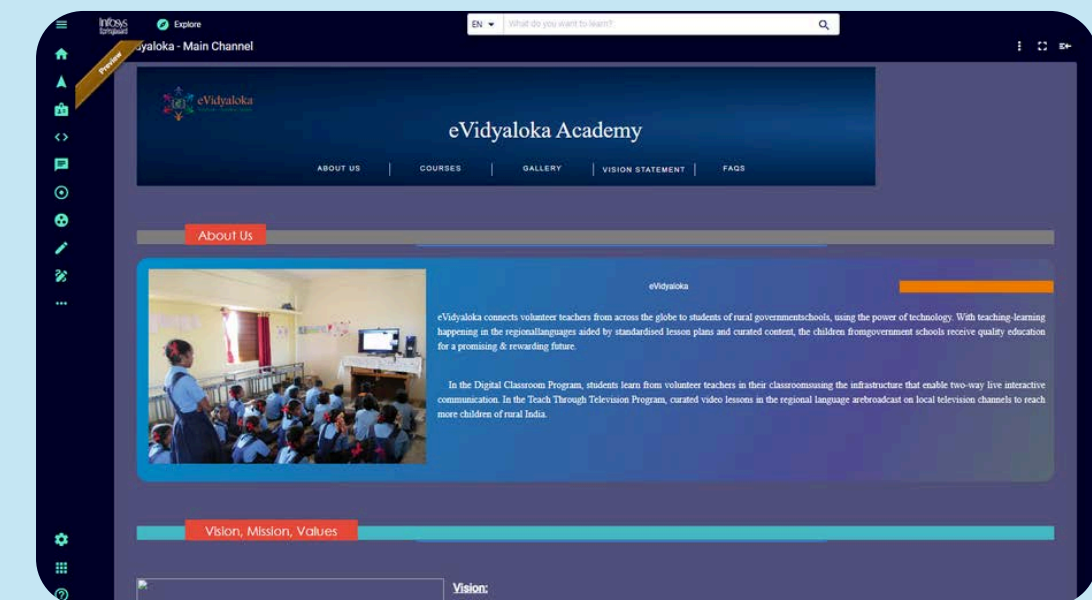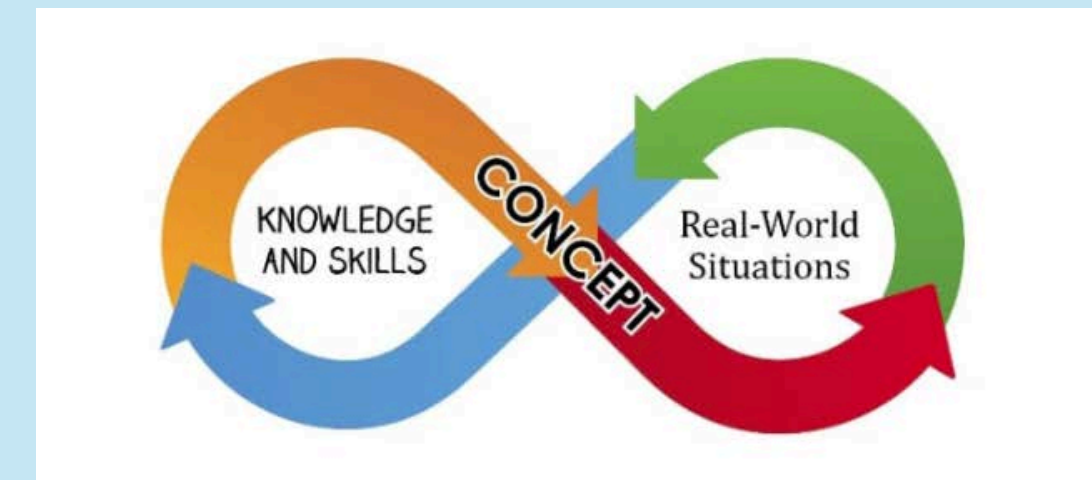
Academics and Content

In the past year, eVidyaloka successfully conducted orientations for over 1,000 corporate volunteers from non-teaching backgrounds, empowering them to engage in quality content development while revisiting their school days. The organization also undertook initiatives to upskill stakeholders, including field teams, students, government teachers, and Volunteer Teacher through dynamic sessions that ignited a passion for teaching.
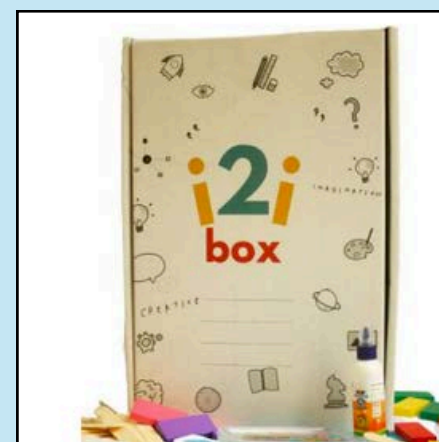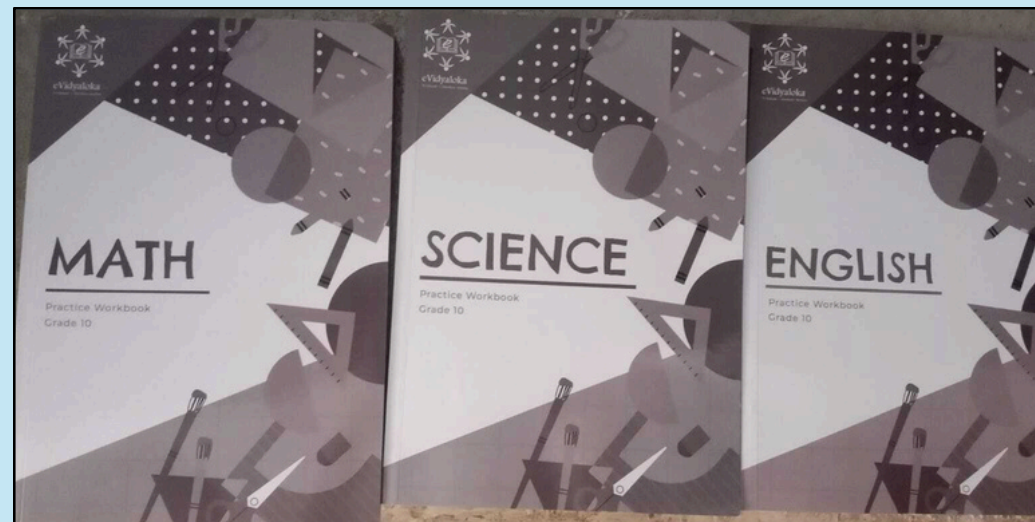
To further support student learning, i2i kits and solar system working models were distributed, alongside developing workbooks and chartbooks to aid grade 10 students in preparing for board exams. Additionally, eVidyaloka collaborated with various vendors and knowledge partners, such as eQourse, Ira Solutions, and Tare Zameen Par, ensuring timely delivery of quality content and enriching learning experiences.

Rubaru 2024

Bharat @ 100 - Educating and Empowering Children

RUBARU, eVidyaloka's annual flagship event is our way of acknowledging and celebrating the impact created through the coming together of the Rural and the Urban, thought leadership and other stakeholders in the mission.

RUBARU 2024

RUBARU 2024 saw the participation of eminent personalities representing the donor organisations, volunteer organisations, industry leaders, visionaries, Volunteer Teacher and students.

Sumit Virmani
CMO - Infosys,
Trustee - Infosys Foundation

Paneesh Rao
Chief Sustainability Officer,
LTIMindtree Foundation

Amitabh Kant
India's G20 Sherpa,
Former CEO of the NITI Aayog

RUBARU included a panel discussion on "Bharat @ 100: Educating and Empowering Children" featured esteemed panelists.

This session explored the vital role of education in shaping the future of India, emphasizing the need to empower children with essential skills for a rapidly evolving world.

Panelists (Left to Right)
V Ramkumar– Member, Board of Trustees (Moderator)
Harshith Muppiri– Global Impact Programs, Atlassian
Gopal Balasubramanian – DPG Leader
Kishore Kumar Thangavelu – CSR Manager, Philanthropies team, Microsoft India
Venkataraman S V – Managing Director, ANZ Bengaluru

RUBARU 2024

Students from across the country gathered for RUBARU, eVidyaloka's flagship event, to showcase their innovative NSIC, EDGE, and BRAIN projects. The audience was captivated by the students' presentations, which were both impressive and deeply rooted in addressing local, regional challenges.

Their solutions reflected creativity and practical problem-solving, earning widespread admiration. Ruchi Bindal, Deputy Secretary, Department of Information Technology and Biotechnology, Government of Karnataka, graced the event, commending the students for their remarkable work. She presented gifts to the students on behalf of eVidyaloka, further motivating these young changemakers.

RUBARU 2024

Volunteer Champions were facilitated at RUBARU 2024.

It was a joyous occasion for all the stakeholders who hold hands to deliver quality education to the children of rural India.

TCS Marathon

Team eVidyaloka participated in the 10K marathon, raising awareness and funds for the cause of rural education. Atlassian joined the effort, running in support of eVidyaloka's mission to provide quality education to children in underserved communities. It was a significant event, highlighting the collective commitment to making a difference.

STORIES OF CHANGE

Stories of Change

Bikram Das, a 9th-grade student from UHS Takrarpur, showcased his ingenuity and determination through a solo project that earned him the second prize in a competition. Inspired by his online classes and armed with knowledge from platforms like YouTube and Google, Bikram embarked on creating an innovative "Sensor Dustbin."

This project, entirely his own creation, demonstrated his ability to turn classroom learning into practical solutions. His effort and creativity were recognized with a prestigious medal, marking a proud moment for him and his school. His achievement stands as a testament to the power of self-learning and the potential of students in rural India to excel with the right support and guidance.

Kavitha, a Class Assistant at GHPS Bogur School in Dharwad, Karnataka, has an inspiring journey of perseverance and self-determination. Forced to discontinue her studies due to financial difficulties, Kavitha found a new path when she joined eVidyaloka as a Class Assistant. With the income from her job, she resumed her education, completing her Pre-University studies in Arts.

Today, she is pursuing a Bachelor's degree and has successfully completed her first semester. Beyond the financial independence her role provided, Kavitha gained the confidence to make her own decisions and continue her academic journey. Her story reflects the transformative power of education and opportunity, not only for the students she supports but for her own life as well.

Stories of Change

Ankush lost his father in 2012, leaving his mother unable to afford extra tuition fees despite his eagerness to learn. eVidyaloka's virtual program has provided him with a valuable opportunity, enabling him to regularly attend online math classes that have significantly improved his skills.

Through the EDGE program, he has learned to set short-term and long-term goals, enhancing his student life. His dedication paid off when he participated in the National Means cum-Merit Scholarship (NMMS) of Odisha and successfully secured selection.
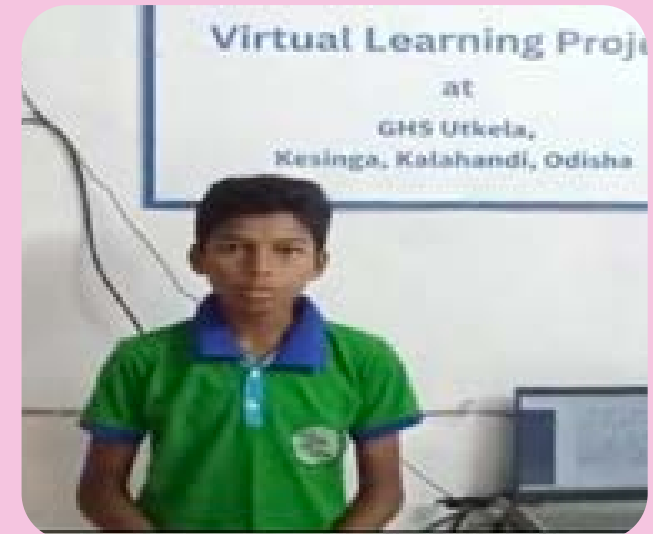
Vintipura, a farming village in Dholpur district of Rajasthan, lies about 40 kilometers from the Taj Mahal, accessible by a single small road. It serves as a hub for nearby villages, including Khupra, located 4 kilometers away. In a region troubled by crime, quality education is essential for a brighter future. Saurav, a student from Khupra, walks to Vintipura each day to attend school.

"*I prepare mid-day meals for the children in this school. My son, Saurav, studies in the 10th class, in Vintipura School. We stay 5 kilometres away. Hence children come to school by walk. Earlier there were no proper computer facilities in his school, but now I am glad that children are getting good education from the school. I wish and pray that my children learn from the Volunteer Teachers.*"

Bhagavathi Prasad, father of Saurav

Stories of Change

"

75% of the population in my village belongs to tribes like Gond, Baiga, Agariya, Saket, Bais, etc. The parents here did not have much enthusiasm for education. When this project came, I visited the entire village, went to various places, and told them about the project, where education would be delivered through a digital medium.
I also explained why this initiative was started and what it entails. Then, the enthusiasm of the children became visible. Since then, I have seen that the children eagerly wait for the online classes when they can watch TV.
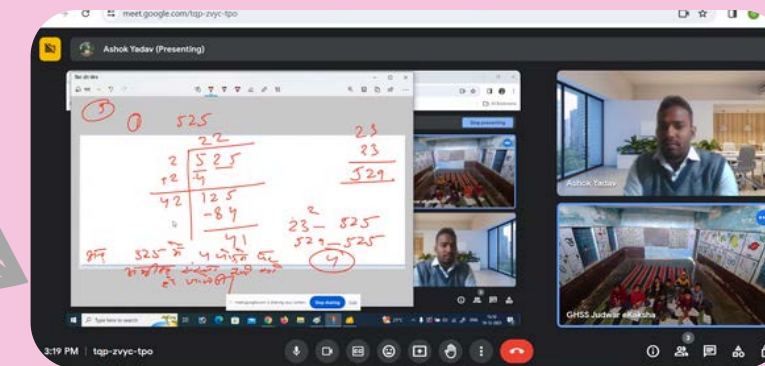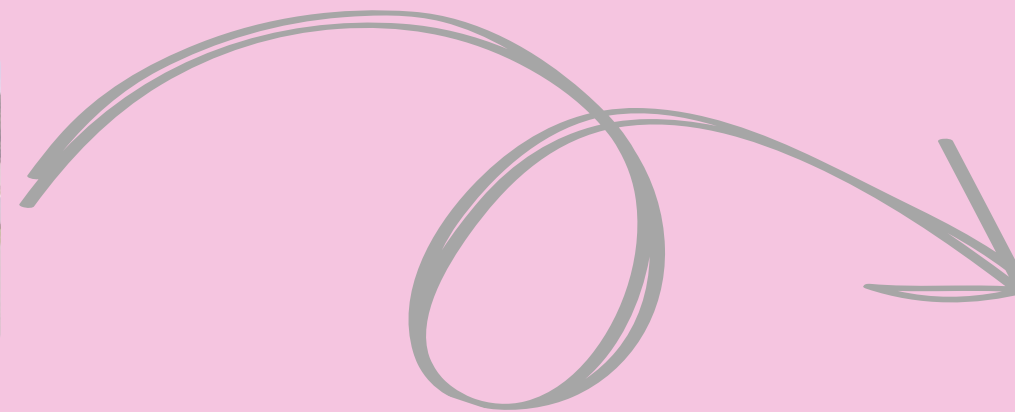
Now I myself am a Volunteer Teacher for 7th-grade Mathematics at GHSS Judwar.
I work as a Quality Engineer in a Government Undertaking. Earlier, I was the Class Assistant for this school.
I am a native of Judwar and I studied at this school. I believed in the power of this model.

After getting the job as a Quality Engineer, I wanted to still stay connected to this initiative. So, I became a Volunteer Teacher. I teach Math at the school I studied and worked as a Class Assistant.
"

Ashok Yadav

Class Assistant turned Volunteer Teacher, GHSS Judwar

Stories of Change

Samriddhi is a 7th grade student. She is the 5th child in the family. She being in school is the dream of her grandmother and mother.

The grandmother was not allowed to go to school. And the mother could not study beyond a certain grade because she had to go to another town for higher grades.

It is a collective dream of the family to educate their daughter.
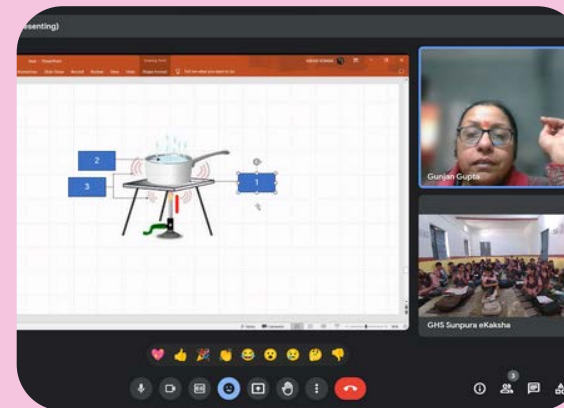
" *When it comes to education there are a lot of issues such as the non-availability of higher classes in the same school and also the distance to the school. We did not have the privilege to study in our time. We are happy that our child is getting a good education through the online class.* "

Grandmother of Samriddhi

" *Parents always want their children to progress further in life. We never try to hold them back in any way. I would like to thank the Volunteer Teachers a lot as with goodwill, they have come forward to teach our children. It is because of them that our children are getting an education despite the lack of teachers.* "

Mother of Samriddhi

Stories of Change
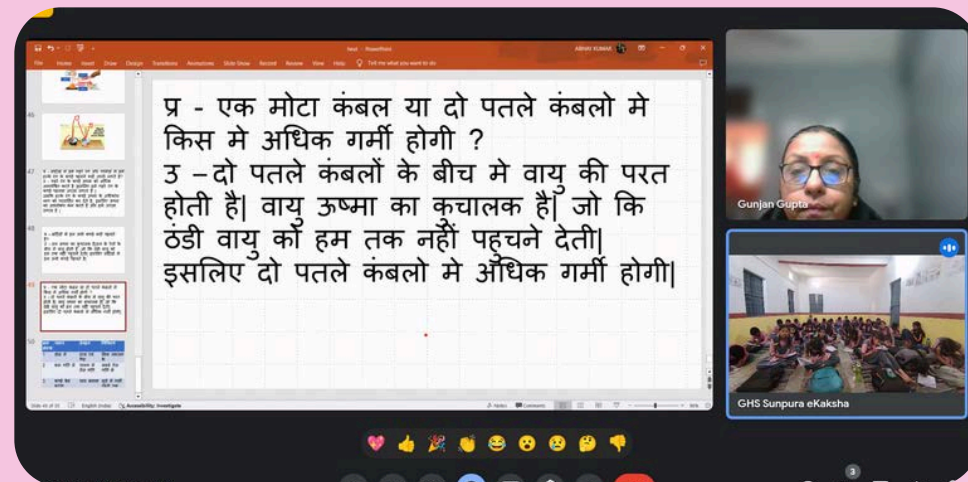
" I did M.Phil and Ph.D in Economics from CCS University, Meerut. I did B.ed from the same university. Now, I am running my educational website.

I found that teaching children through eVidyaloka digital classroom is a very good opportunity to do something for our society, by teaching children.

My students are very nice, and disciplined, they also respond well in the class creating a healthy environment. eVidyaloka is doing a very good job, in the education of remote villages as there is a deficit of efficient teachers.

I am very passionate about teaching Science and the students show great interest. It motivates me to do more. "

Gunjan Gupta

Volunteer Teacher

GHS Sunpura, Vidisha, Madhya Pradesh.

Stories of Change

This is the story of Nagina Khatoon, a young girl who faced significant challenges in her pursuit of education. Throughout the year, she attended school for only 7 to 8 days. Initially, Doli, the Class Assistant of the eVidyaloka classroom at UHS Charghara, in Giridih District, Jharkhand, thought this was typical behavior for a child. However, her perspective changed when she visited Nagina's home.

There, Doli learned that Nagina's mother had passed away eight months prior, and shortly after, her father remarried. Unfortunately, her new stepmother treated her harshly, often making Nagina feel like a servant in her own home. During the visit, her stepmother scolded her upon seeing Doli, highlighting the difficult situation Nagina faced.

Determined to help, Doli spoke with her stepmother about the importance of education. She explained how the program offered online classes and emphasized the value of girls receiving an education. After some discussion, Nagina's father agreed to let her attend school, and she was filled with joy and excitement at the opportunity.

Doli also invited her parents to the upcoming Parent-Teacher Meeting, fostering a sense of community and support. This positive engagement made Doli's future home visits easier, and now, she receives respect from both parents and students during her visits.

BAREFOOT

BAREFOOT - eVidyaloka's Documentary Series

This documentary series showcases the deep impact eVidyaloka creates in the remote rural areas in India.
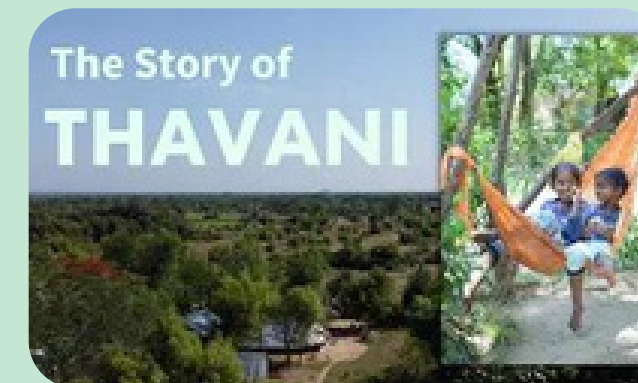
Scan to watch the series.

Awards

SABERA Awards
Top 10 NGOs of the Year 2023

ASSOCHAM CSR Summit
1st Runner-up in Employee
Volunteering Category 2023

SABERA Awards
Social Leader of the Year Award 2023
Brinda Poornapragna

THE ECONOMIC TIMES
INDIA'S
**GROWTH
CHAMPIONS**
2023
statista

eVidyaloka ranks 59 in India's Growth Champions 2023!

Brinda P, CEO of eVidyaloka awarded
Woman Leadership Award - NGO in Education
at the Women Who Lead National Consortium,
supported by the Government of India and
Government of Maharashtra
&
Times of India's **Top Visionary CEO**s of the year
2024

Next Steps

New States

In AY 24-25,
eVidyaloka is set to begin operations
in three new states.

Jammu & Kashmir

Assam

Gujarat
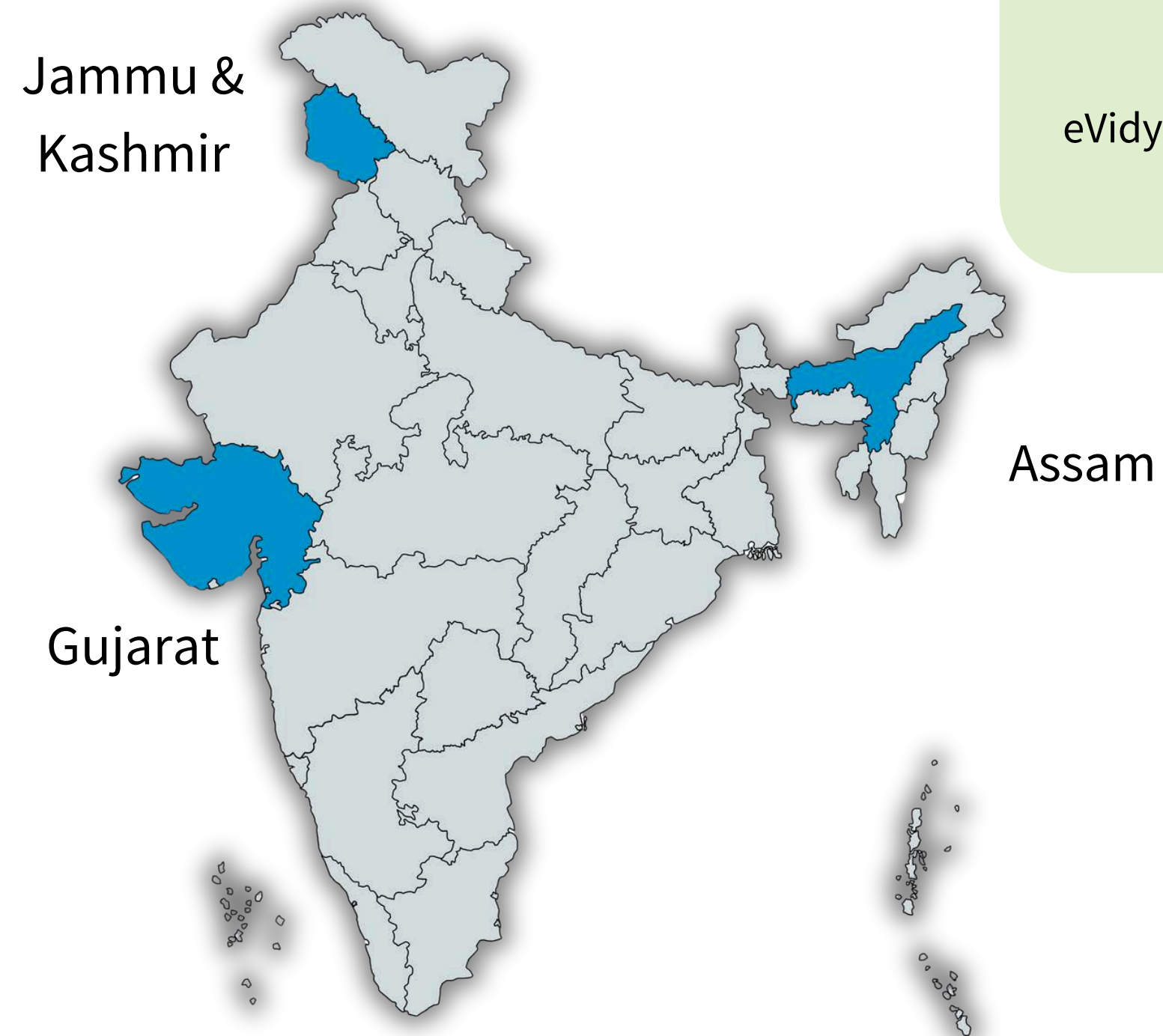
Next Steps

Volunteer Engagement Activities

eVidyaloka is set to further build its community of Volunteer Teachers through a number of innovative community building and engagement activities.

There will be more knowledge sharing activities, peer to peer support, trainings and more, to give our Volunteer Teachers an enriching experience.

EmpowerED

Building on eVidyaloka's rich experience of teaching remotely and using technological solutions, EmpowerED aims to impart lessons on Basic Digital Literacy, Introduction to coding and awareness about Artificial Intelligence.
Digital Labs will be set up as part of this initiative.

Leadership

The pillars of eVidyaloka

Venkat Sriraman
Co-Founder & Member,
Board of Trustees

Ravichandran V
Chairperson,
Board of Trustees

V Ramkumar
Member,
Board of Trustees

Viswanathan T
Member,
Board of Trustees

Brinda P
CEO,
eVidyalokaTrust

Team eVidyaloka

A team that embodies passion and commitment

Compliance Reports

POSH Report

Document 1

eVidyaloka Trust
#2020, South End 'E' Main Road,
9th Block, Jayanagar, Bengaluru,
Karnataka - 560011
www.evidyaloka.org

From:
Subha Kannan
Presiding Officer
eVidyaloka Trust
#2020, South End 'E' Main Road,
9th Bloch Jayanagar,
Bangalore 560011

17.01.2024

To-

District Officer (Deputy Commissioner)
Local Committee
Fourth Floor
DC Office Building
Revenue Complex
KG Road, Bangalore-560009

Dear Sir,

Sub: Submission of Annual Report for the year 2023 under the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013 – Reg.

Please find enclosed the Annual Report under Section 21 of the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013 pertaining to our Company eVidyaloka Trust

Kindly acknowledge receipt.

Thanking you,

Yours truly,
Subha Kannan
[Presiding Officer]
Internal Committee [IC]

Registered Office: 10 B, 1st A Main, MCHS Colony 5th Block,
Sector 6, HSR Layout, Bengaluru, Karnataka -560102

Document 2

eVidyaloka Trust
#2020, South End 'E' Main Road,
9th Block, Jayanagar, Bengaluru,
Karnataka - 560011
www.evidyaloka.org

To,
District Officer (Deputy Commissioner)
Local Committee
Fourth Floor
DC Office Building
Revenue Complex
KG Road, Bangalore-560009

CC:
The CEO,
Brinda Poornapragna
eVidyaloka Trust, Bengaluru

Subject: Submission of annual report as per the requirement of Section 21 (1) of Sexual Harassment of Woman at Workplace (Prevention, Prohibition and Redressal) Act, 2013

Respected Sir,

We hereby submit the Annual Report of the Internal Committee on Prevention of Sexual Harassment for the calendar year 2023.

1. Number of Sexual Harassment complaints received during the year, Zero.
2. Number of cases disposed of during the year, Zero
3. Number of cases pending as on 31st December 2023 for more than 90 days, Zero (0)
4. Number of workshops or awareness programme against sexual harassment carried out during the year, 2023.

Sl. No.	Date	No. of Employees covered
1	28th June 2023	53

5. Nature of action taken by the employer during the year 2023 is captured below:
   - IC was constituted on 16-05-2023
   - Orientation Programme conducted to the members of the IC on 27th June 2023 and 4th July 2023

Registered Office: 10 B, 1st A Main, MCHS Colony 5th Block,
Sector 6, HSR Layout, Bengaluru, Karnataka -560102

POSH Report

- Capacity Building and skill building programmes conducted for the members of the IC on 27th June 202 and 4th July 2023
- Anti-Sexual Harassment Policy disseminated to all employees on 24th July 2023
- Notice of constitution of the IC displayed at conspicuous locations from 27th July 2023
- The Names and Contact details of the IC is as follows:

Sl No.	Name	Designation	Contact details
1	Subha Kannan	Presiding Officer	Subha.kannan@evidyaloka.org +91 8884533631
2	Rini Jose	IC Member	rini.jose@evidyaloka.org 91 7696349226
3	Akshay Patil	IC Member	Akshay.patil@evidyaloka.org +91 9482175134
4	Tejal Ranadive	IC Member	+91 9930810423
5	Shweta Bhat	External Member	shwetabhat@sashaindia.com +91 9916476302

The report has been prepared in compliance of Section 21 (1) of Sexual Harassment of Woman at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

Yours faithfully,

Subha Kannan
Presiding Officer
Internal Committee
#2020, South End 'E' Main Road,
9th Block Jayanagar,
Bangalore 560011
Dated: 17-01-2024

Financial Report

INDEPENDENT AUDITORS' REPORT
To the Trustees of eVidyaloka Trust

Opinion
1. We have audited the accompanying financial statements of **eVidyaloka Trust**, situated at #2020, South End 'E' Main Road, 9th Block, Jayanagar, Bangalore, 560 011 which comprise the Balance sheet as at March 31, 2024, the Statement of Income & Expenditure and a summary of significant accounting policies and other explanatory information.

In our opinion and to the best of our information and according to the explanations given to us, the aforesaid financial statements give the information required in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India, of the state of affairs as at 31st March, 2024, and excess of Income over Expenditure for the year ended on that date.

2. **Basis for Opinion**
We conducted our audit in accordance with the Standards on Auditing (SAs) and accounting principles generally accepted in India. Our responsibilities under those Standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Trust in accordance with the Code of Ethics issued by the Institute of Chartered Accountants of India (ICAI) together with the ethical requirements that are relevant to our audit of the financial statements under the provisions of the relevant Act, and the Rules thereunder, and we have fulfilled our other ethical responsibilities in accordance with these requirements and the ICAI's Code of Ethics. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

3. **Management's Responsibility on the Financial Statements**
The Management is responsible with respect to the preparation of these financial statements that give a true and fair view of the financial position, and financial performance of the Trust in accordance with the accounting principles generally accepted in India. This responsibility also includes maintenance of adequate accounting records for safeguarding of the assets of the Trust and for preventing and detecting frauds and other irregularities; selection and application of appropriate implementation and maintenance of accounting policies; making judgements and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and presentation of the financial statement that give a true and fair view and are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Trust or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity's financial reporting process.

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4. **Auditor's Responsibilities for the Audit of the Financial Statements**
Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with SAs, we exercise professional judgement and maintain professional skepticism throughout the audit. We also:

(a) Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

(b) Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

(c) Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Trust's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Trust to cease to continue as a going concern.

(d) Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide those charged with governance with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

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5. **Further we report that:**

(a) We have sought and obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purposes of our audit;

(b) In our opinion, proper books of account as required by law have been kept by the Trust so far as appears from our examination of those books;

(c) The Balance Sheet and the Statement of Income & Expenditure that are dealt with by this report are in agreement with the books of account;

(d) In our opinion and to the best of our information and according to the explanations given to us, the said financial statements together with the notes thereon and attached thereto give a true and fair view in conformity with the accounting principles generally accepted in India.

For EBS & Co.,
Chartered Accountants
ICAI Firm Reg.No.022309S

V. Easwar
Partner
Membership No. 202877
UDIN: 24202877BKGWUY9792

Place : Bengaluru
Date : 28th Sept, 2024

Financial Report

To know more,
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